COURSE TITLE- UNDERSTANDING HISTORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	DSC	200-299	KU3DSCHIS206	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4		1	30	70	100	2 Hours

Course Description: History is one of the major social science disciplines**.** This course intends to familiarize the students the fundamental aspects of History as an academic discipline. It explores meaning, nature and perception on history over times. It will familiarize the students with di fferent varieties of history and frame works in history writing. It also explores how historians establish historical facts, traces historical contexts from the facts, how the historian uses different types of sources for historical writing etc. the relationship between history and other social science discipline and how the interface enriches history writing is also included.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding the meaning, Nature and Importance of History: Learning the meaning of history overtimes and identifying the value of history at present.	U
2	Understanding the different types of history: learning the different nature of human activities and development of different types of history.	U
3	Analysing the role of sources in historical writing: Identifying different types of sources and its relevance in history writing.	An
	Identifying the needs and importance of history in development society.	A
4	Evaluating certain fundamental issues in history. After Studying the importance of facts, the role of objectivity and causation in history.	E

5	Developing historical sense: the course equips the students to develop historical perspective.	C
6	Situate History among other social science disciplines and distinguish the key aspects of their interface,	E

Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSO

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PSO 7
CO 1		1	2				
CO 2	1	1					
CO 3	1		2				
CO 4			2	2	3		
CO 5		1		2			
CO6					3		

COURSE CONTENTS

Contents for Classroom Transaction:

Module	Unit	Content	Hrs
I	**Introduction to History**		**13**
	1	Meaning of History.	
	2	Definitions of History	
	3	Nature, Scope and use of History – Value of History.	
	4	Kinds of History – Political, Social, Economic, Intellectual, Gender, Local and Oral History – Changing Perspectives	
II	**Constructing History**		**15**
	1	Past and History.	
	2	Treasures of the Past – Sources and its Categories	
	3	Archaeological, Archival, Literary, Museum, Visual, Memory, Oral Sources.	
III	**Issues in History**		**16**
	1	Facts and Its Significance.	
	2	Objectivity in History	
	3	Causation in History	
	4	Interdisciplinary Approach	
IV	**History and Social Sciences**		**16**
	1	History and Allied Disciplines – Archeology, Epigraphy, Numismatics, Literature, Folklore and Place names.	
	2	History and Social Sciences	
	3	Development of Social Sciences – History and Economics, Political Sciences, Sociology, Anthropology, History and Geography.	
V	**Teacher Specific Module**		5
	➢ Directions : Conduct Class room presentations, discussions, Debates, Book reviews etc.. for developing students' interest in the course		

Essential Readings:

1. E H Carr, what is History, Penguin Books, London, 1990.
2. Arther Marwick, The Nature of History, London, 1989.
   The New Nature of History,
3. Robert Daniels, Studying History How and Why, 1981.
4. John Tosh, The Pursuit of History, New Delhi, 2002.
5. Eric Hobswam, On History, 1998.
6. Sreedharan E, A Manual of Historical Research Methodology, Trivandrum, 2007.
7. Sheik Ali B, History its theory and method. Delhi, 1978.
8. R G Colliwood, The Idea of History.
9. Alun Munslow, Deconstructing History, Abhingdon, 1997.
10. Peter Lambert & Philipp Schofield (ed.), Making History, Abhingdon, 2004.

Suggested Readings:

6. John H Arnold, History: *A very Short Introduction*, New Delhi, 2000.
7. Marc Bloch, *The Historians Craft*, 1992.
8. Ludmilla Jordonova, *History in Practice*, London, 2000.
9. Keith Jenkins, *Rethinking History*, New York, 1991.
10. Bonnie G Smith, *The Gender of History: Men, Women and Historical Practice*, 1998.

Assessment Rubrics:

Evaluation Type		**Marks**
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		100