COURSE TITLE: HISTORY OF INDIAN NATIONAL MOVEMENT

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	DSC	200-299	KU3DSCHIS205	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4		1	30	70	100	2

Course Description: This course aims to provide the students the knowledge on Indian National Movement from 1885 to 1947. It involves a detailed study of the complex historical context of the latter nineteenth century that led to the making of Indian nationalism and the early phase of Indian national movement. It starts with the development of 'middle class' nationalism in India, the birth of INC, the moderate phase of Indian national movement, its strategies and contributions. The further development of Indian National Movement in the 20th century, the influence of International Events on it and the changes in British Indian administration is also included. Development of mass national movement, the works of non-congress organisations and administrative reforms in the 20th century is also touched. The birth and development of communalism and its aftermath on Indian National Movement is also highlighted in this syllabus.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	**Understanding the rise and growth of Indian National Movement in its various Phases.**	U
2	**Understanding the important administrative reforms in the 20th century in British India.**	U
3	**Analysing the role and contributions of different sections of Indian People in Indian National Movement.**	An
4	**Identifying the role and contributions of nationalist leaders towards Indian National Movement.**	A
5	**Explaining the international events that affects the course of Indian National Movement.**	An

5	**Developing democratic sense: the course equips the students to develop a strong democratic sense.**	C
6	**Create a strong feeling against communal ideology and other anti-national elements.**	C
7	**Nurture a strong feeling of Nationalism and secularism among the students after assimilating the legacy of Indian National Movement.**	C

****Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

Mapping of Course Outcomes to PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✔			✔			
CO 2		✔			✔		
CO 3			✔				✔
CO 4			✔			✔	
CO 5	✔			✔			
CO6		✔			✔		
CO7		✔		✔			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	DESCRIPTION	HOURS
1	**Development of Nationalism in India.**	13
	Emergence of Nationalism – Formation of Indian National Movement –The Moderate Phase.	
	Partition of Bengal -the rise of extreme nationalism- Swadeshi Movement.	
	Formation of Muslim League – Surat Split- Minto – Morley reforms	

2	**Towards Mass Movement**	15
	First World War and Indian National Movement – Ghada Party	
	Home Rule Movement – Lucknow session of INC -Mahatma Gandhi and Early satyagrahas.	
	Mont ford reforms – Rowlat act – Jalian Walabagh Tragedy	

3	**From Non-Co Operation to Civil Dis disobedience.**	16
	Khilafat Non – Cooperation Movement – Swarajist Party.	
	Revolutionary Movements from 1924 to 1931.	
	Simon Commission – Nehru Report – Bardoli Satyagraha.	
	Civil Dis obedience Movement – Round Table Conferences – Poona Pact.	
	Emergence of Trade Union Movements – Socialist Ideas- CSP – AIKS.	

4	**Moving Towards Freedom.**	16
	Government of India act of 1935 – congress ministries.	
	National Movement and Second World War – Cripps Mission – Quit India Movement- Subhash Chandra Bose and INA.	
	Rise and Growth of Communalism in India – Jinnah and Two Nation Theory.	
	Post second world war developments – RIN Mutiny – Mount Battern Plan – Indian Independence	

5	**Teacher Specific Module**	5	
	➢ Directions : Conduct Class room presentations, discussions, Debates, Book reviews etc.. for developing students interest in the course		

Essential Readings for Module-1

BipanChandra, *Modern India*

----------, *India's Struggle for Independence*

----------, *Nationalism and Colonialism in Modern India*, New Delhi.1966.

----------, *Communalism in Modern India*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947,* Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Amales Tripathi & Amitava Tripathi, *Indian national Congress and the struggle for freedom, 1885-1947*, New Delhi: Oxford University Press, 2014.

Essential Readings for Module-2

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947,* Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002.

Essential Readings for Module-3

BipanChandra, *Modern India*

----------, *India's Struggle for Independence*

A.R. Desai, *Social Background of Indian Nationalism*

Sumit Sarkar, *Modern India 1885 – 1947,* Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadyay, *From Plassey to Partition: A History of Modern India*

Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*

Tara Chand, *History of Freedom Movement in India*

D.N. Dhanagare, *Peasant Movements in India*

Essential Readings for Module-4

Sumit Sarkar, *Modern India 1885 – 1947,* Pearson India Education Services, 1982/2014.

R.C. Majumdar, *History of India's Struggle for Freedom*

Shekhar Bandyopadyay, *From Plassey to Partition: A History of Modern India*
Anil Seal, *The Emergence of Indian Nationalism, Competition and Collaboration in the Late 19th Century*
Tara Chand, *History of Freedom Movement in India*
D.N. Dhanagare, *Peasant Movements in India*
K N Panikkar, *Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India*, London: Anthem Press, 2002

Suggested Readings:

R.P. Dutt, *India Today*
B.R. Nanda, *Mahatma Gandhi: A Biography*
Satyabrata Rai Chowdhury, *Leftist Movements in India: 1917-1947*
G.Aloysius, *Nationalism without a Nation in India*
Sanjay Joshi, *The Middle Class in Colonial India*
Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London: Verso, (1983) 2006.
Mehrotra, S R. *The Emergence of the Indian National Congress*, New Delhi: Rupa, 2004.
Sanjay Joshi (ed), *The Middle Class in Colonial India*, New Delhi: Oxford University Press.
Maulana Abulkalam Azad, *India Wins Freedom*, Bombay: Orient Blackswan, 1959/1988.
Sucheta Mahajan, *Independence and Partition: The Erosion of Colonial Power in India*, New Delhi: Sage, 2000.
Jawaharlal Nehru,.*An Autobiography*, New Delhi: Penguin, 1997.
Mahatma Gandhi, An Autobiography or *The story of My experiment with Truth*, Ahemedabad.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		**70**
Continuous Evaluation		**30**
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		**100**