



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S.E.S. COLLEGE
Name of the head of the Institution	Dr. Dominic Thomas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04602231145
Mobile no.	9447444939
Registered Email	sescollege.skprm@gmail.com
Alternate Email	iqacsescollege@gmail.com
Address	SES College, Sreekandapuram(P.O)' Kannur
City/Town	Sreekandapuram
State/UT	Kerala
Pincode	670631

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Reena Sebastian
Phone no/Alternate Phone no.	919400830766
Mobile no.	9447449390
Registered Email	sescollege.skprm@gmail.com
Alternate Email	iqacsescollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sescollege.ac.in/public/downloads/aqar%202018-19.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sescollege.ac.in/public/downloads/Academic%20Calendar%202019-2020.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	01-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Training programme for non teaching and teaching staff for UG and PG admissions 2019 by the nodal officer	12-Jun-2019 1	17
Workshop on Revised Regulation for UG Programmes Under CBCSS	04-Sep-2019 1	58
Feed back from various stake holder are collected and analysed	21-Feb-2020 1	325
Academic Audit conducted	20-Nov-2019 1	6
Regular meeting of IQAC	18-Jun-2019 5	17
Awareness program on UGC regulation 2018/PBAS and API	11-Dec-2019 1	32
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SES College, Sreekandapuram	Refund of fees	State Government	2019 300	335793
SES College, Sreekandapuram	Walk with Scholar program	State agovernment	2019 365	137600
SES College, Sreekandapuram	Additional skill Aquisition Program	State agovernment	2019 365	74400
SES College Sreekandapuram	NCC	State	2019 365	165475
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Started certificate courses • Conducted Academic and Administrative Audit • Registered College Alumni on 01/01/2020 • Students of our College showed there social commitment at the time of flood by rendering there service and financial support to the affected people • With the help of staff and students we constructed house for one of our students who was affected by flood • Conducted Intercollegiate fest by various department • Distribution of Sanitizer and Mask Challenge conducted 	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Plan to conduct career guidance and motivational class	Conducted career guidance and motivation class
Decide to conduct fest by various department	Fest was organized by various department
Plan to conduct charity works and orphanage visit	Charity works and orphanage visit was initiated by various department
To conduct world cup cricket quiz	Conducted world cup cricket quiz
Decided to establish an MOU with various colleges	Established MOU with various institution
Decide to start certificate course	Started a certificate course on LATEX, spoken English Course and Basic Statistics for Research and Photography for beginners
Decide to conduct Intercollegiate NCC fest	Conducted Intercollegiate NCC fest
To conduct a short film /photography/Essay/Quiz Competition	Conducted media fest
Plan to continue tutorial. remedial teaching, peer teaching, bridge course etc.	Continued the peer teaching, tutorial classes and remedial teaching
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Committee	02-Nov-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College uses partial management information systems in its operations. The college uses College Management System (version 2.2) which is developed by Relent Software Technology, Payyanur. Library and office are the two main functions in which MIS is in operational. Management Information System is LAN based application with various types of User Interface (UI) and Role based Application. The application offers various modules to support Office Management, Academic Management, Student Management. In office, recording of attendance, production of various marks of internal reports related to the students are performed using the management information system software. Percentage of attendance of each student, list of students who have attendance below the prescribed limit by the university and hourly attendance of students during a particular semester etc. can be produced easily using the software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SES College stick to the regulations and principles of Kannur University in the execution of our curricular aspects. For ensuring effective curriculum delivery, faculties of our institution contributes their ideas in the scheming

and revision of the curriculum. Grounding on the distribution of curriculum and its response, teachers were able to chalk out ideas during the designing as well as the execution of curriculum. The programmes follow a Choice Based Credit and Semester System. The course details are bridged to the students at the very beginning by the resource persons, teachers handling those subjects and the respective tutors. At the very onset an Academic Calendar is drawn laying out the activities to be undertaken during the academic year. This aids in the methodical implementation of the programmes. The conduct of internal evaluation and the assessment process are structured in advance. The successful implementation of these activities are supervised by concerned committees, in harmony with the University norms. Our institution attempts to boost skills and capabilities of student by providing sessions for the academic and curricular expansion through activities like providing essential remedial sessions. Various committees are formulated for guaranteeing these goals. Names of teachers in charge of respective committees are detailed in the college handbook. Teachers of our institution prepare a work diary recording the lessons for the classes and tutorial card is maintained for documenting the students' evaluation. For ensuring proper documentation various registers are maintained in the corresponding departments: Internal assessment register, Attendance register, Remedial class register etc. The tutorial system in our college support the students in strengthening their skills and broadening their minds.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Statistics for Research	NIL	06/01/2020	30	Familiarise with Statistics management	Enriching Research Aptitude and Basic Statistics development
Introduction to Latex	NIL	03/07/2019	30	Introduces to the type setting tool Latex	Programming skills are developed by using LaTeX mathematical typesetting preparation system
English Speaking Skills	NIL	26/10/2019	30	Enriches the language and Social Skills ensuring better employability	Enabling Speaking Skills
Entrepreneurship Development Program(Add On)	NIL	30/07/2019	30	Entrepreneurship Development Program(Add On)	Nurturing Entrepreneurship skills among the young budding aspirants

Photography for Beginners	NIL	29/07/2019	30	Enkindling the Creative Attitude among students in Photography	Developing Creative Attitude of students in Photography
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Craft Course(Naipunya)	11/11/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	13
BSc	Computer Science	6
MCom	Finance	17
MCom	International Business	7
BBA	BBA(IVth Semester)	26
BBA	BBA(VIth Semester)	26
BA	Economics(Semester VI)	37
BCom	Commerce(Semester VI)	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college ensures resourceful curricular imparting of ideas and values following the university standards and norms. The academic community of the college along with all the stake holders make every effort for uplifting the socially, economically and educationally backward community of the area. To ensure the effectiveness of curriculum implementation, the institution conducts structured annual feedback from parents, alumni, students, teachers and employer, which is analysed by the Principal, who then makes the necessary reforms in the mode of implementation of policies and redress the grievances brought forth. The institution has always remained inclusive and democratic in receiving creative suggestions and constructive criticisms. All stakeholder at our college plays a key role in our system. They are our indicators who points out the strengths and challenges in curricular implementation and helps in figuring out plausible solutions. Every student of the institution has the opportunity to express their observations on teaching- learning interaction which helps us to trace the limitations that are felt to be addressed during the course of curricular transactions. Student feedback is conducted annually by means of our structured student feedback form, gathering data about various aspects of teaching learning and their suggestions on improving the academic environment. Needed reforms in the mode of implementation of policies for enhancing the opportunities and transcend the obstacles are made by the institution. The suggestions of the student community about the institution and their feedback has enormous significance in ensuring the bettering of the college. The parent community is an active stakeholder in our system. The ideas formulated from the feedback of their children about the curriculum transaction and institution implementation holds serious weight and their feedback has great value in ensuring the enhancement of our institutions efficiency. Feedback forms are collected -where the parents can point out and raise issues which seek to be addressed. Their valuable responses and suggestions are analyzed and required reforms in the implementation of policies are brought forth. Valuable inputs from alumni and teachers are collected and examined. All the observations, suggestions, and criticisms are taken up seriously and college tries to make the most out of it for its progression.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	36	2114	35
BA	Economics	38	1707	37
BBA	BBA	29	1947	29
BCom	Co-operation	50	2373	50
BSc	Mathematics	29	524	26
BSc	Chemistry	29	974	29
BSc	Physics	33	747	27
MA	Journalism	25	33	15

(Journalism)				
MA	English	15	72	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	881	88	48	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	40	7	9	1	7

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all our students having varied background. The mentor system bridges the gap between the teachers and students. This system is also an ongoing process in our institution. The main aim of Student-mentorship is to enhance teacher-student contact hour which helps to enhance the academic performance and attendance and thereby minimise student drop-out rates. It also helps to identify and understand the status of slow learners and encourage advanced learners. Students are categorised based on the streams of studies. Each group is assigned a teacher-mentor who would perform mentoring duties. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. And It is the practice of Mentors to meet students individually or in groups. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. The tutorial sessions conducted at regular intervals strengthen the mentor-mentee relationships. Counselling on personal and educational matters is imparted. The academic progress of the mentee is recorded and evaluated and is discussed with the parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
969	63	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	27	36	36	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Sreekumar NM	Assistant Professor	AISHE Certificate
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Computer Application	6 th	10/03/2020	16/06/2020
MCom	IB Finance	4th	09/03/2020	30/06/2020
BA	Economics	6th	10/03/2020	16/06/2020
BA	English	6th	10/03/2020	16/06/2020
BBA	BBA	6th	10/03/2020	16/06/2020
BCom	Co-operation, Computer Application	6th	10/03/2020	16/06/2020
BSc	CS,CHE,MAT,PHY	6th	10/03/2020	16/06/2020
MA (Journalism)	MCJ	4th	09/03/2020	07/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is adopted as a strategy to increase student involvement in academics. Numerous class tests in addition to two internal exams are conducted. Viva voce, quizzes etc are also conducted. Assignments are given to promote the independent learning skills of the students. Group discussion and PowerPoint presentation are conducted to evaluate students. The IQAC checks the examination schedule for the timely conduct of model examinations and final examinations and on publication of results a meeting of the Heads of department is called to analyze the results, look into the areas of poor performance and suggest measures for improvement. The IQAC keeps track of talks and seminars conducted by and for the students. Remedial, mentoring and tutorial classes are monitored through reports submitted periodically. .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Staff council presided by the Principal, HODs and two elected members are maintained in the institution to ensure proper running of the Academic activities of the college and the academic schedule is encoded in the academic calendar. The staff council in consultation with the Internal Quality Assurance Cell is responsible for scheduling and planning the Academic calendar. The academic calendar and examination schedule are prepared at the beginning of each academic year and the Academic activities in the college are coordinated

accordingly by the staff council along with the HODs of all departments. Every member of the faculty is given a Academic Calendar in which all the details pertaining to all the curricular and extra-curricular activities are noted. Based on this an action plan is prepared by each department at the beginning of each semester and duties are assigned to each teachers to ensure the smooth implementation of the action plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sescollege.ac.in/public/downloads/PO%20PSO%20CO%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M Com	MCom	Finance	9	6	66.66
MCJ	MA (Journalism)	Journalism	15	14	93.33
PHY	BSc	Physics	28	25	89.29
CHE	BSc	Chemistry	29	21	72.41
MAT	BSc	Mathematics	29	19	65.52
COM	BCom	Co-Operation	50	33	57.89
BBA	BBA	BBA	26	20	76.92
ECO	BA	Economics	37	24	64.86
ENG	BA	English	32	21	65.63

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sescollege.ac.in/public/downloads/SSS%20Report%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Enterprenurship	Economics	30/07/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	27/03/2020	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	30/03/2020
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	nil	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	19	4	5
Presented papers	1	4	Nil	Nil
Resource persons	Nil	Nil	Nil	1

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Paper Bag Making	NSS SES College	2	61
Kaithang Program , Charity	NSS SES College and Nirmalagiri College	2	50
Sale LED Bulb	NSS SES College	2	15
Flood Relief Activities	NSS SES College and Sreekandapuram Municipality	2	20
Blood Donation camp	SES NSS Kannur District Hospital	2	40
Corona virus awareness class	SES NSS and Koottumugam PHC	2	90
Break the chain program	SES NSS and Sreekandapuram Municipality	2	10
Sanitisor making and Distribution	SES NSS and Chemistry Department	4	10
Mask Challenge , a making and Distribution	Community services	2	70
Flood Relief Activities - rescue operation	SES NCC and Fireforce team	1	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mega Swathatha Pakwada	SES NCC	Cleaning Kottur River Side	1	93
Reboot Kerala Hackathone	Govt. of Kerala Higher Education and ASAP	Hakathone	1	12
Traffic Awareness	SES NCC, NSS and Excise Dept.	Bike rally and awareness Program	3	100
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	05/06/2019	27/03/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RUDSET	03/07/2019	Development of enterprenurship culture	200
NFPR	16/07/2019	Value Oriented Training Program	90
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	3915065

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Relent College Management	Fully	5.4.45	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	06/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	117	93	30	7	0	8	9	20	0
Added	15	15	15	0	0	0	0	0	0
Total	132	108	45	7	0	8	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Production facility	http://sescollege.ac.in/resources-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	556809	3000000	2361291

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is well equipped with high quality infrastructure , which include a central library, laboratories, sports hostel, gymnasium, canteen, computer labs and well maintained class rooms. Aids from central and state governments, the UGC, management and parent teachers associations are utilised to acquire and maintain the facilities. A decentralised process with the manager as the head and the principal as the nodal point is adopted. The staff council, IQAC and governing council discuss issues pertaining to infrastructure facilities and take necessary measures. College always strive to maintain the infrastructure and to add more to the existing. The anual maintainance are done to computers and printers too. Every year college puts utmost importance to buy new equipments for labs and for physical education departments utilising different funds available. Rusa funds are proposed to be utilised for extension of library and purchase of books, labs and sports equipments. Laptops and projectors are utilised optimally for academic purpose and enrichment. The principal conducts checks on the facilities, ensuring that they function properly. Repairs are undertaken when necessary. The non teaching staff assists in proper maintainance of the system. Additional 10MBPS bandwdth provided for better usage

<http://sescollege.ac.in/public/downloads/4.4.2%20physical%20facility%20new.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	6	4540
Financial Support from Other Sources			
a) National	Central Sector Scholarship	17	170000
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Teaching	08/07/2019	210	SES(Aided)
Peer Teaching	05/07/2019	475	SES College

			(Aided)
Tutorial Session	18/06/2019	966	SES College unaided and aided
Bridge Course	23/07/2019	233	SES College(Aided)
SSP	10/10/2019	80	Department of Higher Education, Kerala
ASAP	01/01/2020	29	Department of Higher Education, Kerala
WWS	08/08/2019	90	Department of Higher Education, Kerala
Personal Counselling	10/06/2019	167	Counselling Centre , SES College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Pathway to blobal carrear	Nill	40	Nill	Nill
2020	Mathrubhumi talent quiz competition	14	Nill	Nill	Nill
2020	Career guidance class	Nill	80	Nill	Nill
2020	Skill Development Training	Nill	60	Nill	Nill
2020	Self motivation class Vijnan 2020	Nill	120	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Parel Creative, Cinesoft Media and Entertainment, MJSPR, Express Kerala, Storc Media Digital, Kochikaryam online news, Malayalamano rama, Kerala Kaumudi	12	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	27	BA	ENGLISH	Central University of Karnataka , Payannur College, Payannur , K M M Govt. Womens College, Kannur , S.E.S College, Sre kandapuram ,	MA English, MCJ, B.ED, MA Public Administration, DEI . Ed, MBA
2019	15	B.Sc	CHEMISTRY	KUC, Mangat tuparamba, R Sankar Memorial SNDP Yogam Arts and Science college, Koyilandy	M.Sc Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	3
Any Other	33
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quimica- A quizz competition -Periodic table and its properties	Inter College	18
Inter collegiate QUIZZ COMPETITION	Inter College	14
CRAFT EXPO- EXHIBITION	Institution	100
Mehandi fest	Institution	12
Jackpot	Institution	12
Inter Collegiate /Inter School Robo race competition	Institution	38
Pluto-School students Exhibition and competition	Institution	38
Express thoughts creative	Institution	35
Inter Department Quizz Competition on ICC world cup cricket	Institution	14
Kannur University Inter Collegiate hand ball championship for women	Kannur University	99
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze Medal in south india junior powderlifting championship	National	1	Nil	B8GMCJ1107	Vishnu kk
2020	Bronze Medal in south	National	1	Nil	SE19BBAR 027	ASHIL A

indiasub junior pow erlifting championsh ip					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Over the past year, Hallaboli college union organised a variety of events as a public forum for students through collaborative activities of students and teachers. As per the advice of the Lyngdoh Commission, college union election was held at every college under Kannur University on 05-09-2019. College Onam celebration conducted on September 18 was the first official programme by college union. Onam celebration was conducted in a good manner. Different varieties of programmes and games were conducted for all teachers, non-teaching staffs and students. A delicious Onam Sadya was also served in the noon. The official oath-taking ceremony was conducted on 09-10-2019. As an inspiration for students a motivational class was also held on that day. The college union was inaugurated by the famous film director Sherif Eeza on 20-11-2019. On the same day the college fine arts was also inaugurated by the actor Akhaya Radhakrishnan and flutist Abhijith. College union arts named Jiwala 2019 was conducted from 09-12-2019 to 13-12-2019. Different varieties of competition items, face book page, online registration etc were the main attractions of the programme. Almost 385 of students participated in different items and Department of Physics was the winner of this year. College union conducted Christmas-New year celebration including cake cutting and carol. The programme was very exciting for students. Kannur University union celebrates this year as constitution protection year. As a part of this Hallaboli college union formed constitution protection chain among SES College students. Kannur University arts was held by the university union from 15-01-2020 to 19-01-2020 at Payyannur college. There was a great participation from our college in individual and group items. We presented 4 group items in the university arts and 3 of them won prizes and we have also achieved in 4 individual items. College sports day was also conducted by the college union, in which Economics department becomes the champions. On 14-02-2020 programmes were conducted by the union as part of Valentine's Day. Also different association inaugurations and further programmes were conducted by the leadership of various association secretaries. To end the college union activities in the year 2019-2020, "Fight Freedom-AZADI 2020" was conducted. College Day was conducted and the programme was inaugurated by Kannur University DSS Priya Varghese. As part of this, different cultural programmes by students and a violin-chenda-guitar fusion special performance was occurred.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The S.E.S College, Alumni Association (SESCAA) has been registered under the Societies Act on 1/1/2020. The objectives of the Association are 1. Create a common platform for all the alumni of S.E.S College. 2. Contribute for the development of the college. 3. Help those alumni who are facing difficulties in their lives. The SESCOAA started its functioning by registering alumni as members in the Association through prescribed registration form. It is distributed among the alumni manually as well as online form. By the end of 2019-20 academic year, around 500 alumni were registered in the Association. In connection with the College Founder's Day celebration, the college honoured

three previous batch students. The programme was a grand success. SESCAA panned a grand get-together during April 2020, but it was not happened due to COVID pandemic. Before the registration of SESCAA, individual departments are conducting alumni related activities on their own. Almost all the departments conducted annual alumni meeting. Around Rs 11,000 is spent on various alumni related activities during the year.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

10270

5.4.4 – Meetings/activities organized by Alumni Association :

Department of Mathematics, Physics, Chemistry, Commerce, Economics conducted department Alumni meet and discuss about the Alumni Association for the college. The Pre-Degree batch of 1985-87 is constructing a home for a poor family and the work is in the last stage.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SES College Sreekandapuram emboldens participative management and disbursement of various administrative and academic bodies in laying out and executing all activities . The Principal, moulds vital decisions at the Staff Council and meetings in consultation with Heads of Departments and representatives of student. The various elements of the institution successfully merge the efforts of departments, clubs and associations and work towards decentralized governance through operational autonomy provided by the institution. The practice of inclusive management is accomplished through the activities at various forums, clubs and departmental levels. The various committees set up works hand in hand with the departments, the Staff Council and Student Bodies. The actions to this end include the formulation of Discipline Committee, Internal Examination committee, Anti- Ragging Cell Admission Committee, and committees for convening Arts and Sports events. The College union election is held annually to resonate the voice and hopes of students and elect student representatives who aids in the institutional management. A teacher is appointed as Returning Officer by the Principal who is in charge of controlling and executing all electoral processes related to the Union Election. .The Returning Officer dispenses the duties among the teaching and non- teaching staff for the smooth conduct in the second phase. The Principal assigns a teaching staff with the charge of controlling the Examination process with support of non- teaching staff. The Internal examination coordinator bring into line aspects related with the conduct of examination. All teachers performs their share in taking up duties for the effective execution of the examination process. All teaching staff are entrusted with duties in managing the competitions and events during the annual Arts and Sports days. The Admission Committee headed by the Admission Nodal Officer allocates the admission charges among the teaching and non- teaching staff. The entire system of the college plays a decisive role in the preparation and notification of selected students for admission, reporting to community quota and registration process etc. The Discipline Committee of the college with its multiple chamber committees incorporate and utilizes the skills of all teaching staff. Anti-Ragging Cell, works in collaboration with the Discipline Committee. Numerous student support programmes are run parallel to the activities of the committees, thus enabling

the college to develop an inclusive, peaceful, and co-existing academic culture. The Discipline Committee along with other related cells prevents any acts which harms or threatens the student's academic, physical and psychological health like harassment, using narcotics, and alcohol, etc. The responsibility of coordination and conduct of the activities of forums and clubs are taken up by faculty members and students. The NSS, ASAP, WWS, NCC, SSP, Career guidance cell, various Clubs, Students union forums and clubs forms the major activity hubs of the college. The staff club functions as a bridging beam which organizes and holds together the members of staff, mobilise them to contribute to welfare activities of the college and society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students for the different courses offered is taken care of by the Admission Committee constituted by the college. Centralized Admission Process is charted in strict observance with the University regulations. The Admission Committee is responsible for the admission procedures of the graduate and postgraduate courses. The committee with the leadership of a nodal officer appointed by the principal ensures fair and smooth admission process in the college.
Human Resource Management	The teachers, the non -teaching staff and the students constitutes the human resource of the college. All of these entites are required to abide by the code of conduct dictated by the institution. The Teachers are managed as per the code of conduct prescribed by the UGC as well as the orders issued from time to time by the state Govt and the university, and the non-teaching staff by the latter. We value our students as the most important stakeholder and do everything possible for enhancing its human resource potential.
Industry Interaction / Collaboration	A live interface between the Industry and Institute is a crucial and indispensable component to provide a platform for both the students as well as the faculty members to be aware of industry prospects and expectations from the graduates. To explore and identify common avenues of interaction with industry, the Departments of Chemistry, BBA and Physics organized an

industrial visit to various industries. Walk with a Scholar arranged motivational visits. Such collaborations assist the Training and Placement Division and enhances the awareness through Practical exposure of students to industries

Library, ICT and Physical Infrastructure / Instrumentation

Our Institution always attempting for the multifarious improvement of its academic and infrastructural environment Our campus spreads over an area of over 22.5 acres which encompasses classrooms, Department staff rooms, laboratories, general library, department libraries, computer labs, Auditorium, Principal's office, administrative office, NCC rooms, girls' room , co-operative store, canteen, open-air auditorium, security rooms, ladies hostel etc. The college has been making consistent efforts to improve its existing IT infrastructure as per the need of the hour.. The general library has a good number of books and journals. The library is fully- automated. Essential information is provided at our college website

Research and Development

The institution attempts to better itself by incorporating better learning and up skilling its initiatives. There is regular attempt to encourage research aptitude among Teachers and students. The institution promotes research oriented development by inspiring the teaching faculty as well as the students through encouraging inquisitive learning. Some of our Faculties have PhD or else they are pursuing research. The college provides a fertile research friendly atmosphere and promotes paper publication and presentation of both Teachers as well as students. Some of the faculty have their publications in UGC recognized journals.

Examination and Evaluation

The Evaluation process in the higher education system is essential to gauge the knowledge and skills acquired at various academic levels. Our college has set up a wide range of evaluation processes. The conduct of Internal and external assessments are ensured by examination coordinator. The faculty in-charge of each subject announces the topics for assignments along with deadlines for submissions. The college in accordance with the university norms

conducts seminar and viva and various programs oriented for the enrichment of student potentials. The college conducts a centralized model exam every semester. This is implemented under an experienced senior faculty, who heads the examination committee

Teaching and Learning

Proper planning and effective execution of Teaching learning process for achieving excellence. Our institution employs continuous monitoring system for maintaining the academic and curricular excellence: by assigning tutors to cater to the academic needs of each individual batches. Assurance of time-bound completion of syllabus and ensuring the conduct the internal examinations and model examinations are structured in the pattern similar to that of the university examination within the stipulated time limit of the semester system. . Various strategies for guided and self learning like mentoring ,peer teaching etc are employed according to the learning potential of the students. Our institution integrates various government initiatives like, Scholar Support Program for slow learners, Walk With a Scholar for advanced learners, and Additional Skill Acquisition Program for improving communication skills ,IT skills and sector -specific talents.

Curriculum Development

SES College Sreekandapuram provide quality value oriented education to achieve academic excellence. Being an affiliated college, we adheres to the policies implemented by the Kannur university. We contribute our share for the advancement of the curriculum through our faculties who are members in the board of studies. Our goal is to uphold and ensure providing our students with competitiveness of the national and international stature for their professional upliftment and other enhancement services. We attempt to attend Academics with stress on Innovation, critical thinking, Community Service, Green initiatives,

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the institutional website. Further development strategies, too are

	uploaded on the website which includes major policies
Finance and Accounts	The Salary bills of institution are prepared by using the SPARK software which is implemented by the Government of Kerala. We make e-grants available to our students, which is a web based disbursement of educational assistance to all the post matric students of SC, ST, OBC as well as economically weaker sections of society in Kerala. It provides provision for making online applications, processing and sanction of financial assistance to needy students. We have Group insurance scheme, and State Life insurance, both of which are e-governed. PF is also online
Administration	The Administrative work is now partially computerized (MIS)
Student Admission and Support	In the area of Student Admission and Support, we at our institution follow University's Single Window online admission procedure is strictly followed. It is done through a university online platform. The Admission Committee is responsible for the admission procedures of the graduate and postgraduate students. E-grants scheme is available to students
Examination	Registration for university exams is done through university online portal. Marks submission are also done through online platform of the university. Teachers details are entered in Teacher Index of university examination portal for valuation purposes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Samson Raj	2 day National workshop on technology for teaching learning and assessment	Nil	1500
2020	Punnya Prakash	5 day National	Nil	1000

workshop on
Research
Methodology and
data analysis
in Social
science
research

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	Class on Service Rules and Office Procedure for non-teaching staff	06/07/2019	06/07/2019	Nil	16
2020	nil	Training on Financial Management	04/01/2020	04/01/2020	Nil	16
2019	Training programme for non teaching and teaching staff for UG and PG admissions 2019 by the nodal officer	Training programme for non teaching and teaching staff for UG and PG admissions 2019 by the nodal officer	12/06/2019	12/06/2019	10	7
2019	Workshop on Revised Regulation for UG Programmes Under CBCSS	nil	04/09/2019	04/09/2019	58	Nil
2019	Awareness program on UGC regulation 2018/PBAS and API	nil	11/12/2019	11/12/2019	32	Nil

2020	Awareness Class on online AQAR submission	Nil	28/02/2020	28/02/2020	55	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Course on Academic Writing and Research Methodology in English	1	24/04/2020	23/05/2020	30
Refresher course in research methodology by JNU	1	14/10/2019	26/10/2019	13
Faculty Development Programme on Managing online classes and Co-Creating MOOCS: 2.0-Organised by Ramanujan College, Delhi	3	18/05/2020	03/06/2020	17
One month Online Workshop - cum - Certificate Course on Academic Writing and Research Methodology in English, organised by AIFEST	1	24/04/2020	23/05/2020	30
UGC-Sponsored Orientation Programme organised by UGC HRDC, University of Hyderabad	1	23/08/2019	12/09/2019	21
Teacher Training	1	02/03/2020	06/03/2020	5

Programme on Teaching English in India Today at TATA Institute, Mumbai				
An International On line 7 Day E-Learning Workshop organised by Department of English and Cultural Studies ,Punjab university	1	15/05/2020	21/05/2020	7
Refresher course by UGC HRDC Kannur University	1	12/11/2019	25/11/2019	14
Faculty Development program on managing online classes and cocreating moocs to organised by Ramanujan College, Delhi	3	18/05/2020	03/06/2020	17
Short term FDP ERUDITION 2020-Organized by PG Dept of Chemistry, IQAC Alumni Association ,Payyanur College in association with Kerala State higher education council	2	23/05/2020	28/05/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	36	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<p>Provident Fund coverage for all as per rules. GIS (Group Insurance Scheme) for the whole staff .Duty leaves are granted for attending officially sanctioned seminars and workshops. Special parking area is arranged on the campus for teaching and non-teaching staff. . Free WiFi facility provided for the staff. Honour of teachers acquiring higher academic qualification is done. Staff club conducts staff tour annually. We have Canteen, cooperative store and all other provisions offered by the Government of Kerala</p>	<p>Provident Fund coverage for all as per rules. GIS (Group Insurance Scheme) for the whole staff .Duty leaves are granted for attending officially sanctioned seminars and workshops.Special parking area is arranged on the campus for teaching and non-teaching staff. . Free WiFi facility provided for the staff. Honouring of staff acquiring special achievements are done . Staff club Conducts staff tour.We have Canteen, cooperative store and all other facilities offered by the Government</p>	<p>Majority of our students are getting benefited from scholarships and student aid funds . We have implemented new initiatives of Kerala government and successfully going on with the Government financial assistance . We have a strong Career Guidance Cell .We ensure the reach of Government aid for minorities (OBC and others), SC/ST Scholarship and the similar.We have hostel facility for girls.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from UGC and from the Management, PTA, Alumni, and grants and scholarships from State and Central government. The Institution has a transparent financial management system and transactions are done as per rules. The internal and external financial audits are conducted separately. During annual audits by the Directorate of Collegiate Education the audit team verifies all the financial documents related to the public funds utilized by the College. The Accountant General, Kerala also conducts their periodic verification of all the accounts. PTA funds are internally audited

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4831481	Various purposes including infrastructure and maintainance
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6.4.3 – Total corpus fund generated

17747518.80

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Audit commitee
Administrative	No	Null	Yes	Internal Audit Commitee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The PTA was involved in various events organised by the College like Orientation Programmes, Merit Day, Union Inauguration, etc. 2) The PTA contributed towards conducting seminars onam celebration, laboratories and college union 3)PTA meeting is conducted to provide feedback related to academic activities 4) The PTA met at regular intervals to assess the academic progress of the students and had discussions with the teaching faculty regarding the same

6.5.3 – Development programmes for support staff (at least three)

1) Class on Service Rules and Office Procedure for non-teaching staff 2) Training on Financial Management for non teaching staff 3)Training program for non teaching and teaching staff for UG and PG admissions 2019 by the nodal officer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Green Audit 2)More development programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online feedback collected and analyzed from various stakeholders	21/02/2020	05/06/2019	25/02/2020	300
2019	Regular meeting of IQAC	18/06/2019	18/06/2019	18/02/2020	17
2019	Workshop on Revised Regulation for UG Programmes Under CBCSS	04/09/2019	04/09/2019	04/09/2019	58
2019	Awareness program on UGC regulation 2018/PBAS and API	11/12/2019	11/12/2019	11/12/2019	32

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga training	21/06/2019	21/06/2019	75	25
Personal counselling	06/06/2019	11/03/2020	103	32
Counselling camp(introspection)	17/02/2020	17/02/2020	22	10
stress management class	17/02/2020	17/02/2020	150	62
Anti Ragging awareness programme	06/08/2019	06/08/2019	125	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution encourages awareness on environmental issues among its students, generating in them the immediate need for addressing the issue. Our institution at various level ensures the active participation of its members on various environmental activities : Staff as well as students learning through experience .Walking the path not just reading in the texts but through exploring the vast mystic ambiance by being a part of nature through its various clubs and programmes like NSS, NCC and inculcating the need as well as values, which is the need of the hour. A few of our efforts includes activities undertaken by our NSS, NCC, ASAP, Nature Club etc. like 1. Plastic free campus - Ensures the campus is free from the non bio- degradable pollutants and promotes nature friendly practices . the waste is collected and ensured that it is properly managed thus preventing the harm to the environment 2. Green landscaping- enhancing the green canopy by planting more trees 3. E waste management- Electronic waste is collected , stored and utilised efficiently , ensuring no harm is done through electronic aspects 4. Waste management - Waste is collected and managed properly, through various means like creating fertilizer compost 5. Plantation- furnishing the campus with the green through planting more trees 6. Pollution free campus - ensures pollution free campus through various steps for eg: shifting of the parking lot outside of the campus 7. Renewable energy source - Solar panel 8. Paper pen making- As a part of green protocol and plastic free campus, NSS Volunteers prepared paper pen and distributed to the students of our college. 9. Plastic free campus- Cleanliness must start from our home, then to surrounding which was clearly observed by cleaning the campus under the initiative of NSS, the whole campus cleaning work under taken by staff and students. A pledge of plastic free campus was taken by all students and staff of the college. 10. International Plastic bag free day- Conducted poster presentation on the health and environmental consequences of plastic uses. We all had put effort to bring out the aim of green campus. Its been a mater of great complements that we distributed cloth bags to all department of our college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	5
Rest Rooms	Yes	3
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/07/2019	1	Kaithangu	A financial support of Rs.24000 was given to a student of Nirmal agiri college	85
2019	Nil	1	12/08/2019	3	Flood Relief Activity	Donated cleaning tools worth Rs. 17800 and cleaned S reekandapuram town	10
2019	Nil	1	01/11/2019	1	Cancer awareness rally	Arranged a bike rally to sreekandapuram town with cancer awareness banners and posters	60
2019	Nil	1	13/08/2019	1	Flood rescue operation	Flood rescue operation at chengalai	10
2019	Nil	1	22/09/2019	1	Mega Swatchata Pakhwada flash mob	Solid waste pollution awareness	63

2019	Nil	1	17/09/2019	16	Clean Campus	Pollution awareness conducted in campus	93
2020	Nil	1	18/01/2020	1	Traffic awareness	A class arranged for students and staff	60
2020	Nil	1	29/01/2020	1	Blood donation	A camp was arranged in the campus	40
2020	Nil	1	15/01/2020	1	Paliative Care	Paliative day celebrated at special school near Chen galayi	5
2020	Nil	1	15/02/2020	1	Corona awareness	Covid 19 prevention class to NSS Volunteers	72
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	08/07/2019	The facilities of the institution details of the course, fee, and examination rule of conduct for students etc. are included in the college calendar cum hand book

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental day celebration	05/06/2019	05/06/2019	78
International Yoga day celebration	21/06/2019	21/06/2019	85
Independence day celebration	15/08/2019	15/08/2019	115
Gandhi Jayanthi	02/10/2019	02/10/2019	88

Republic day	26/01/2020	26/01/2020	72
Blood donation camp	29/01/2020	29/01/2020	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 The international plastic bag free day- SES College sreekandapuram chemistry department was celebrated by organizing a campaign on plastic scavengers on 3rd July 2019. Also conducted poster presentation on the health and environmental consequences of plastic uses. 2 plastic free campus- Cleanliness must start from our home then to surroundings which was clearly observed by cleaning the campus. A part of green protocol and plastic free campus ,NSS volunteers prepared paper pen and distributed to the students of our college 3 Go green :campus tree plantation-NCC of SES college sreekandapuram organized a tree plantation drive at ses college on December 19.2019.Cadets actively planted the trees and made a sincere effort in making earth a better place for future generation. 4 ,Megha Swachata Pakhwada- NCC cadets of SES college also conducted a cleaning programme on at kottur river side ,regarding megha pakhwada launched by government. Cadets actively participated in cleaning in kottur river bank and collected all the plastic wastes and handover it for recycling. 5. One of the most significant activity of the ASAP SES was the preparation of placards which exhorted the importance of refusal of single plastic.The initiative was under the tittle 'CHOOSE TO REFUSE'.The placards got posted in different corners of the campus to instill a feeling of promoting nature friendly lifestyle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 :- Certificate Courses and Value Education Programmes
Objectives of the Practice • To enhance and enrich the students learning experience . • To bring about a more holistic approach to learning • To cultivate and develop necessary skills for various vocations. • To understand cultural heritage, constitutional rights, national integration, public development and increasing accountability to the environment about our national history. • Creating and improving awareness of values and their importance and role. The Context Point-For acquiring additional knowledge in addition to the syllabus designed certificate courses. These courses cater to the various academic and vocational needs of the students. The curriculum of these courses is designed in such a way that it includes all practical skills to be used at the workplace. When an individual has prior knowledge of his subject area ,it helps him to perform much more confidently and efficiently at the workplace.

Moral awareness must be recognized to bend the progress of science and technology towards the upliftment of manhood.Common values must be rediscovered to unite the human with the over-failure of traditional values. Best Practise

2: Outreach Education
Objectives of the Practice • To empower students to address the challenges • TO support the existing need of students • To access campus and community resources, such as the Food and Supply Pantry and dining vouchers • Engage students to take full advantage of available resources and opportunities to make informed decision on their academic success The Context Outreach programs at the college level are wonderful programs to help promote continuing education.The objective of the study was to evaluate the effectiveness of outreach programs on academic development ,personal development, self confidence,leadership qualities,communication skill,managerial skill and responsibilities towards the rural community.Community outreach is about giving, contributing, and helping those who cannot help themselves. Community outreach also allows us to influence

younger generations to give back to the community. It helps the community grow in a substantial way. Community outreach could relieve a person from a lot of stress

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sescollege.ac.in/public/downloads/best%20practice%202019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SES GREEN a),The international plastic bag free day- SES College sreekandapuram chemistry department was celebrated by organizing a campaign on plastic scavengers on 3rdjuly 2019.Also conducted poster presentation on the health and environmental consequences of plastic uses. We all had putefforts to brings out the aim of green campus. It's been a matter of great compliments that we distributed cloth bags to all department of our college. b, plastic free campus- Cleanliness must start from our home then to surroundings which was clearly observed by cleaning the campus. A part of green protocol and plastic free campus ,NSS volunteers prepared paper pen and distributed to the students of our college.SES college celebrated Gandhi Jayanthiday,as a part of this special day NSS and NCC students participated in cleaning programme and plastic waste management.waste bins purchased from Suchitha mission fund were installed at various points in the campus. Under the initiative of NSS ,the whole campus cleaning was undertaken by staff and students.A pledge of plastic free campus was taken by all students and staff of the college.The function was inaugurated by Mr Raghavan, Chairman Sreekandapuram municipality. C), Go green :campus tree plantation- NCC of SES college sreekandapuram organized a tree plantation drive at ses college on December 19.2019.Cadets actively planted the trees and made a sincere effort in making earth a better place for future generation. d), Megha Swachata Pakhwada- NCC cadets of SES college also conducted a cleaning programme on at kottur river side ,regarding meghapakhwada launched by government.Cadets actively participated in cleaning in kottur river bank and collected all the plastic wastes and handover it for recycling. e) One of the most significant activity of the ASAP SES was the preparation of placards which exhorted the importance of refusal of single plastic.The initiative was under the tittle 'CHOOSE TO REFUSE'.The placards got posted in different corners of the campus to instill a feeling of promoting nature friendly lifestyle.

Provide the weblink of the institution

<http://www.sescollege.ac.in/iqac/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

- Various departments plan to design blogs
- Plan to start an online certificate course for high school students of various institution
- Plan to conduct PSC coaching for students
- Plan to conduct academic E-webinar
- Decided to prepare question bank for all subject
- Decided to establish an MOU with various colleges
- Decided to constitute an English open Forum
- More nature conservation program will be organized
- Students creative and academic writing will be promoted