



SES COLLEGE SREEKANDAPURAM

(Accredited by NAAC with 'B+' Grade) Affiliated to Kannur University



FEEDBACK REPORT

2022-23

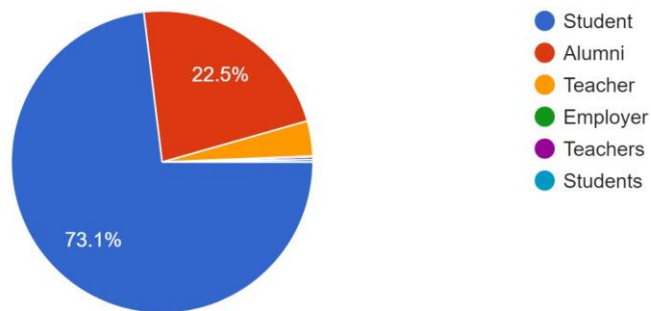
**On academic performance and ambience of the institution
SES
College Sreekandapuram**

SES COLLEGE SREEKANDAPURAM

FEEDBACK ANALYSIS

A proper understanding of feedback is an integral aspect to ensure the effective implementation of curriculum. SES College prepares a well-structured curricular feedback form and is collected regularly from its stakeholders like students, teachers, employers and alumni at various stages through comprehensive questionnaires. An analysis of these feedbacks facilitates us to have a better clarity and awareness in the path of effective achievement of institutional goals and curricular objectives.

Feedback
1,069 responses



TEACHER'S FEEDBACK


It is essential to have an understanding of the impact of the curriculum among the various stakeholders, especially teachers, for the successful and effective implementation of the curriculum. To gather the views of the teachers regarding the curricular implementation, annual feedback is collected from all the teachers. The feedback are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the teacher's feedback enables us to figure out the aspects in curricular implementation which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner during their participation at the curricular restructuring process. Teachers' opinion on the following statements are measured in a five-point scale (Excellent 1, Very Good - 2, Good-3, Average 4, Poor- 5). 25 Teachers took part in the survey.

SL.NO	Questions
1	The framework of curricular structure
2	The appropriateness of the sequence of the courses offered in the curriculum
3	The depth of the syllabus for the course in relation to the competencies expected
4	Syllabus content for courses in terms of workload on students
5	Library is equipped with satisfactory materials
6	Institution provides positive classroom environment
7	College provides adequate opportunities and support to faculty members for upgrading their skill and qualifications
8	The institution enhance the research interests for teachers

The data collected has been analyzed and the results described below

SL .N O	Questions	Excellent	Very Good	Good	Ave rage	Poor	Total
1	The framework of curricular structure	2	10	4			16
2	The appropriateness of the sequence of the courses offered in the curriculum	2	10	4			16
3	The depth of the syllabus for the course in relation to the competencies expected	5	5	5	1		16
4	Syllabus content for courses in terms of workload on students	2	7	7			16
5	Library is equipped with satisfactory materials	7	8	1			16
6	Institution provides positive classroom environment	7	7	2			16
7	College provides adequate opportunities and support to faculty members for upgrading their skill and qualifications	6	9	1			16
8	The institution enhance the research interests for teachers	4	9	3			16

From the data thus collected and analyzed, we come to the following observations. Need to More practical oriented papers to be included. In the current scenario, time is limited but, in order to complete a semester effectively, a duration of at least 6 months are needed. More facilities should be provided for the students. Increase department facility, Modernize infrastructure and lab facilities, introduction of useful consultancy services and coaching classes, good hostel facilities for girls and boys are essential for the betterment of students.


Dr. DOMINIC THOMAS
Principal
S.E.S. COLLEGE
SREEKANDAPURAM

ALUMNI FEEDBACK

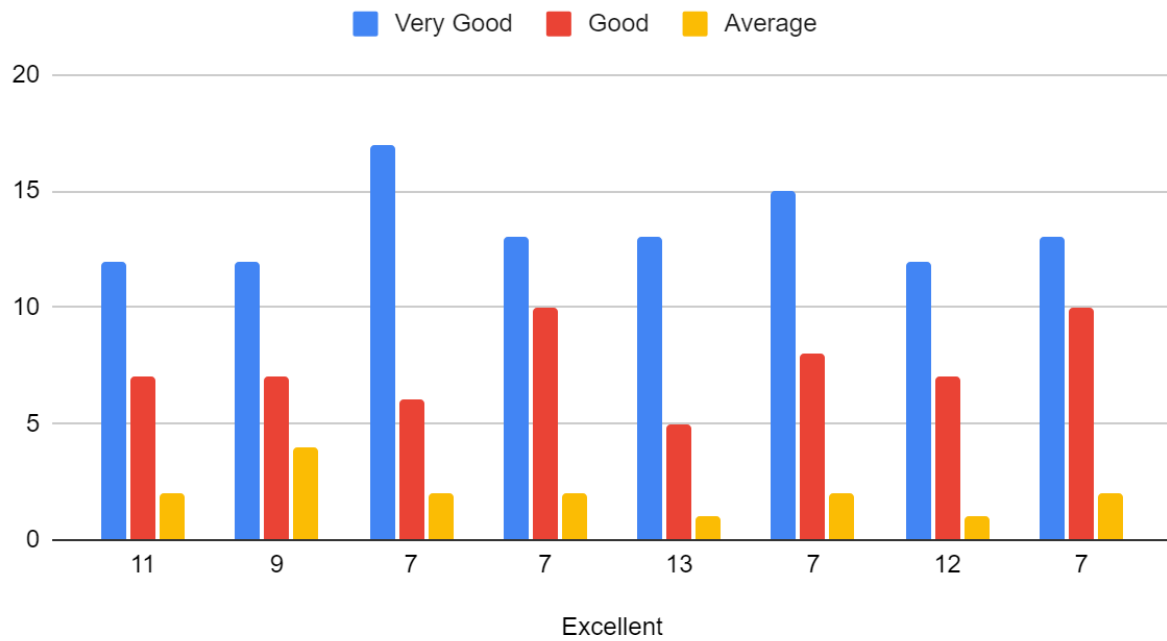
For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stake holders especially its past students who have a thorough understanding of the college and its policy implementations. To gather the views of the Alumni regarding the curricular implementation, annual feedback is collected from all the Alumni. The feedback are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the Alumni feedback enables us to figure out the aspects in curricular implementation at the institutional level which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner and the institution for its effective implementation. Alumni's opinion on various questions are measured in five-point scale (Excellent, Verygood, Good, average and poor).


Sl no	Questions
1	The adequateness of the courses offered in the program
2	Relevance of the curriculum in relation to your current professional standards
3	Skills acquired from the curriculum for practical exposure in life
4	Relevance of curriculum in providing competence in employability skills & softskills
5	The competence and support offered by the institution for the overall development of the students.
6	Ability of curriculum to support higher learning
7	Institution provides motivation for higher education and Life lessons
8	Institution provides best possible way using ICT and other resources

A random sample of old students from all the departments of the college was selected. The data collected has been analyzed and the results given below.

S L · N O	Questions	Excellent	Very Good	Good	Aver age	Poor	Total
1	The adequateness of the courses offered in the program	11	12	7	2		
2	Relevance of the curriculum in relation to your current professional standards	9	12	7	4		
3	Skills acquired from the curriculum for practical exposure in life	7	17	6	2		
4	Relevance of curriculum in providing competence in employability skills & soft skills	7	13	10	2		
5	The competence and support offered by the institution for the overall development of the students.	13	13	5	1		
6	Ability of curriculum to support higher learning	7	15	8	2		
7	Institution provides motivation for higher education and Life lessons	12	12	7	1		
8	Institution provides best possible way using ICT and other resources	7	13	10	2		

Very Good, Good and Average




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STUDENT'S FEEDBACK

Together the views of the students regarding the curricular inculcation and its effective implementation , annual feedback is collected from all the students. The feedback thus containing the observations, anxieties, suggestions etc are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the students feedback enables us to figure out the aspects in curricular implementation which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner during their participation at the curricular restructuring process. Thequestionnaire used for student's feedback consists of the following questions.

Sl. No	Questions
1	The curriculum enhances the competencies of the students
2	Syllabus and teaching methods
3	The choice of electives (open) provide for employability skills & soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)
7	Institution provides adequate lab and library facility
8	Availability of Teachers for student consultation
9	Institution provides ample time for co-curricular experiences
10	Conduct of tests and Internal exam for effective learning
11	Institution provides motivation for higher education and Life lessons
12	Institution provides best possible way using ICT and other resources

FEEDBACK REPORT (2022-2023) ENGLISH

Annual feedback was collected from all students to gather the views of students regarding the curricular inculcation and its effective implementation. The feedback containing the observations, anxieties, suggestions etc. are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. From the students' feedback we can make necessary modifications in curricular implementation.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
3	The choice of electives (open) provides for employability skills& soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar
7	Institution provides adequate lab and library facility
8	Institution provides ample time for co-curricular experiences
9	Conduct of tests and Internal exam for effective learning
10	Institution provides motivation for higher education and Life lessons
11	Institution provides best possible way using ICT and other resources

Curriculum Evaluation by Students

Sl. no	Questions		Excell ent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	N	4	15	15	1		35
		%	11.43	42.86	42.86	2.86		
Q2	Rate the syllabus and teaching methods	N	9	14	10	2		35
		%	25.71	40	28.57	5.71		
Q3	The choice of electives (open) provides for employability skills& soft skills.	N	5	14	12	3	1	35
		%	14.28	40	34.28	8.57	2.86	

Q4	Relevance and Appropriateness of the units prescribed in the curriculum	N	4	13	17	1		35
		%	11.43	37.14	48.57	2.86		
Q5	Regular updation of Syllabus to meet the demand of the students	N	3	16	13	3		35
		%	8.57	45.71	37.14	8.57		
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	N	8	13	13	1		35
		%	22.85	37.14	37.14	2.86		
Q7	Institution provides adequate lab and library facility	N	15	11	6	3		35
		%	42.86	31.42	17.14	8.57		
Q8	Institution provides ample time for co-curricular experiences	N	15	12	7	1		35
		%	42.86	34.28	20	2.86		
Q9	Conduct of tests and Internal exam for effective learning]	N	3	14	12	3	2	35
		%	8.57	40	34.28	8.57	5.71	
Q10	Institution provides motivation for higher education and Life lessons]	N	17	10	5	3		35
		%	48.57	28.57	14.28	8.57		
Q11	Institution provides best possible way using ICT and other resources	N	11	10	11	2	1	35
		%	31.42	28.57	31.42	5.71		

Students Suggestions & Observations to improve the overall quality of the curriculum

Inference: Students are satisfied to a great extent with the curriculum but students suggested certain modifications. By successful implementation of curriculum it is possible to improve the academic atmosphere of the college.

As per the collected responses of the year 2022-23 students suggested to make learning more entertaining. They suggested to improve infrastructure facilities of college and to add more extra curricular activities.

FEEDBACK REPORT (2021-2022) CHEMISTRY

Annual feedback was collected from all students to gather the views of students regarding the curricular inculcation and its effective implementation. The feedback containing the observations, anxieties, suggestions etc. are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. From the students' feedback we can make necessary modifications in curricular implementation.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
3	The choice of electives (open) provides for employability skills& soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar
7	Institution provides adequate lab and library facility
8	Availability of Teachers for student consultation
9	Institution provides ample time for co-curricular experiences
10	Conduct of tests and Internal exam for effective learning
11	Institution provides motivation for higher education and Life lessons
12	Institution provides best possible way using ICT and other resources

Curriculum Evaluation by Students

Sl. no	Questions		Excell ent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	N	4	14	11	2	1	32

Q2	Rate the syllabus and teaching methods	N	10	14	6	1	1	32
	The choice of electives	N	3	16	10	3	0	32

Q3	(open) provides for employability skills& soft skills.							
Q4	Relevance and Appropriateness of the units prescribed in the curriculum	N	7	12	11	2	0	32
Q5	Regular updation of Syllabus to meet the demand of the students	N	5	14	10	3	0	32
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	N	4	16	7	4	1	32
Q7	Institution provides adequate lab and library facility	N	12	11	8	0	1	32
8	Availability of Teachers for student consultation		13	13	5	1	0	32
Q9	Institution provides ample time for co-curricular experiences	N	3	13	12	3	1	32
Q10	Conduct of tests and Internal exam for effective learning]	N	16	8	7	0	1	32
Q11	Institution provides motivation for higher education and Life lessons]	N	12	10	7	3	0	32
Q12	Institution provides best possible way using ICT and other resources	N	5	16	9	2	0	32

Students Suggestions & Observations to improve the overall quality of the curriculum

Annual feedback was collected from all students to gather the views of students regarding the curricular inculcation and its effective implementation. The feedback containing the observations, anxieties, suggestions etc. are collected and analysed and the overall output is used for improving the

effectiveness of curricular implementation at the institutional level. From the students' feedback we can make necessary modifications in curricular implementation.

Having more practical activities could help in developing more skills in students which ultimately leads to a better academic performance. The academy should provide a hostel facility for boys which can increase the amount of students studying in the college by leaps.

FEEDBACK REPORT (2022-2023) PHYSICS

Every year, all students were asked to provide feedback in order to learn what they thought about the curriculum and how well it was being implemented. The observations, concerns, recommendations, and other input are gathered, examined, and the results are used to enhance the institutional level of curriculum implementation effectiveness. Based on the input provided by the students, we can adjust the curriculum as needed.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
3	The choice of electives (open) provides for employability skills& soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar
7	Institution provides adequate lab and library facility
8	Availability of Teachers for student consultation
9	Institution provides ample time for co-curricular experiences
10	Conduct of tests and Internal exam for effective learning
11	Institution provides motivation for higher education and Life lessons
12	Institution provides best possible way using ICT and other resources

Curriculum Evaluation by Students

Sl. no	Questions		Excell ent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	N	4	9	9	3	0	25

Q2	Rate the syllabus and teaching methods	N	11	6	6	2	0	25
	The choice of electives (open)	N	6	5	7	6	1	25

Q3	provides for employability skills& soft skills.							
Q4	Relevance and Appropriateness of the units prescribed in the curriculum	N	8	7	4	5	1	25
Q5	Regular updation of Syllabus to meet the demand of the students	N	7	8	4	5	1	25
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	N	10	4	6	5	0	25
Q7	Institution provides adequate lab and library facility	N	11	8	2	4	0	25
Q8	Availability of Teachers for student consultation		13	6	4	2	0	25
Q9	Institution provides ample time for co-curricular experiences	N	6	8	4	5	2	25
Q10	Conduct of tests and Internal exam for effective learning]	N	12	7	2	4	0	25
Q11	Institution provides motivation for higher education and Life lessons]	N	12	5	5	3	0	25
Q12	Institution provides best possible way using ICT and other resources	N	8	5	7	4	1	25

Students Suggestions & Observations to improve the overall quality of the curriculum

Yearly, a survey was sent out to all students to get their opinions on the curriculum and how well it was being implemented. The input, which includes concerns, observations, recommendations, and other information, is gathered, examined, and the results are used to enhance the institutional level of curriculum execution effectiveness. We can adjust the curriculum as needed based on the input from the students.

Increased practical activities may aid in students' skill development, which will ultimately improve their academic achievement. The school ought to offer a dorm for guys, as this will significantly boost the number of students enrolled in the college.

FEEDBACK REPORT (2022-2023) ECONOMICS

We annually collect feedback from all students to understand their perspectives on curriculum delivery and its effectiveness. This feedback, which includes observations, concerns, and suggestions, is thoroughly analyzed. The insights gained are then used to enhance curriculum implementation at the institutional level. Based on student feedback, we can make essential adjustments to our curriculum delivery.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
3	The choice of electives (open) provides for employability skills& soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
5	Regular updation of Syllabus to meet the demand of the students
6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar
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Curriculum Evaluation by Students

Sl. no	Questions		Excellent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	N	10	14	13	1	0	38
		%	26.31	36.84	34.21	2.63	0	
Q2	Rate the syllabus and teaching methods	N	11	17	10	0	0	38
		%	28.95	44.74	26.31	0	0	
Q3	The choice of electives (open) provides for employability skills& soft skills.	N	9	14	14	1	0	38
		%	23.68	36.84	36.84	2.63	0	
Q4	Relevance and Appropriateness of the units prescribed in the curriculum	N	6	12	19	0	1	38
		%	15.79	31.58	50	0	2.63	
Q5	Regular updation of Syllabus to meet the demand of the students	N	11	12	11	4	0	38
		%	28.95	31.58	28.95	10.53	0	
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	N	9	12	13	4	0	38
		%	23.68	31.58	34.21	10.53	0	
Q7	Institution provides adequate lab and library facility	N	20	9	9	0	0	38
		%	52.63	23.68	23.68	0	0	
Q8	Institution provides ample time for co-curricular experiences	N	21	6	10	1	0	38
		%	55.26	15.79	26.31	2.63	0	


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Q9	Conduct of tests and Internal exam for effective learning]	N	8	13	14	2	1	38
		%	21.05	34.21	36.84	5.26	2.63	
Q10	Institution provides motivation for higher education and Life lessons]	N	13	15	7	3	0	38
		%	34.21	39.47	18.42	7.89	0	
Q11	Institution provides best possible way using ICT and other resources	N	13	12	11	1	1	38
		%	34.21	31.58	28.95	2.63	2.63	

Students Suggestions & Observations to improve the overall quality of the curriculum

Students are largely satisfied with the curriculum, though they have recommended specific changes. Enhancing curriculum implementation can elevate the college's academic environment. Based on feedback from the 2022-23 academic year, students have expressed a desire for more engaging learning experiences and improvements to the college's infrastructure facilities.


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FEEDBACK REPORT (2022-2023) BCOM

Annual feedback was collected from all students to evaluate the regarding academic outcome of the curriculum, inculcation and its effective implementation. The feedback containing the observations, anxieties, suggestions etc. are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. From the students' feedback we can make necessary modifications in curricular implementation.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
3	The choice of electives (open) provides for employability skills& soft skills.
4	Relevance and Appropriateness of the units prescribed in the curriculum
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12	Institution provides best possible way using ICT and other resources

Curriculum Evaluation by Students

Sl. no	Questions		Excell ent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	N	16	21	20	11	0	68
		%	23.53	30.88	29.41	16.18	0	

Q2	Rate the syllabus and teaching methods	N	17	24	19	8	0	68
		%	25	35.29	27.95	11.76	0	
Q3	The choice of electives (open) provides for employability skills& soft skills.	N	10	20	26	11	1	68
		%	14.71	29.41	38.24	16.18	1.47	

Q4	Relevance and Appropriateness of the units prescribed in the curriculum	N	11	22	23	11	1	68
		%	16.18	32.35	33.82	16.18	1.47	
Q5	Regular updation of Syllabus to meet the demand of the students	N	12	18	27	7	4	68
		%	17.65	26.47	39.71	10.29	5.88	
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	N	13	17	26	11	1	68
		%	19.12	25	38.24	16.18	1.47	
Q7	Institution provides adequate lab and library facility	N	26	19	17	5	1	68
		%	38.24	27.94	25	7.35	1.47	
Q8	Availability of Teachers for student consultation.	N	19	28	14	7	0	68
		%	27.94	41.18	20.59	10.29	0	
Q9	Institution provides ample time for co-curricular experiences	N	10	21	25	9	3	88
		%	14.71	30.88	36.76	13.24	4.41	
Q10	Conduct of tests and Internal exam for effective learning]	N	16	28	16	4	4	68
		%	23.53	41.18	23.53	5.88	5.88	
Q11	Institution provides motivation for higher education and Life lessons]	N	16	20	23	7	2	68
		%	23.53	29.41	33.82	10.29	2.95	

Q12	Institution provides best possible way using ICT and other resources	N	20	21	14	9	4	68
		%	29.41	30.88	20.59	13.24	5.88	

Students Suggestions & Observations to improve the overall quality of the curriculum

Inference: majority of students are satisfied with the curriculum because it enhances the competencies of students to a great extent. Some students suggested certain modifications. Successful implementation of curriculum helps to improve the academic atmosphere of the college.

As per the collected data of the year 2022-23 students suggested to implement students centric method, introduction of new generation courses etc . They also suggested to improve infrastructure facilities of college.

FEEDBACK REPORT (2022-2023)
MATHEMATICS

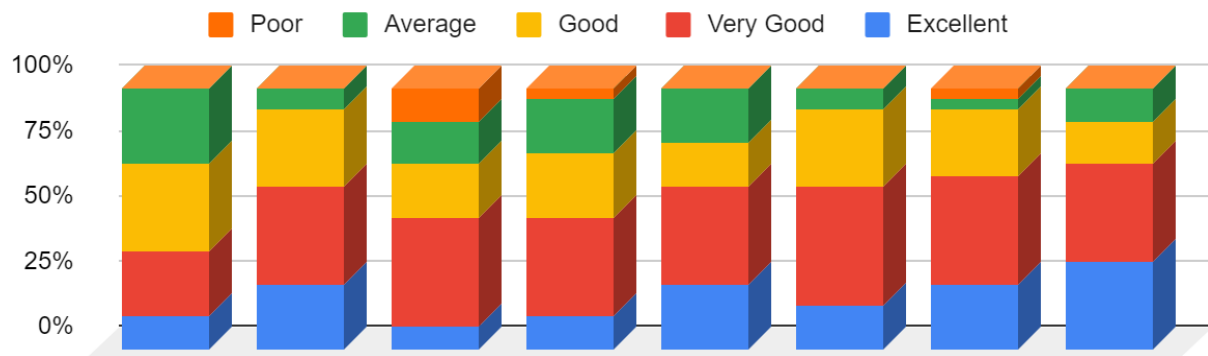
Annual feedback was collected from all students to gather the views of students regarding the curricular inculcation and its effective implementation. The feedback containing the observations, anxieties, suggestions etc. are collected and analyzed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. From the students' feedback we can make necessary modifications in curricular implementation.

Sl. No	Questions
1	The curriculum enhances competencies of the students.
2	Rate the syllabus and teaching methods
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Curriculum Evaluation by Students

Sl. no	Questions	Excellent	Very Good	Good	Average	Poor	Total
Q1	The curriculum enhances competencies of the students.	3	6	8	7	0	24
Q2	Rate the syllabus and teaching methods	6	9	7	2	0	24
Q3	The choice of electives (open) provides for employability skills & soft skills.	2	10	5	4	3	24
Q4	Relevance and Appropriateness of the units prescribed in the curriculum	3	9	6	5	1	24
Q5	Regular updation of Syllabus to meet the demand of the students	6	9	4	5	0	24
Q6	Institutional implementation of the curriculum (as per scheduled University Academic Calendar)	4	11	7	2	0	24
Q7	Institution provides adequate lab and library facility	6	10	6	1	1	24
Q8	Availability of Teachers for student consultation	8	9	4	3	0	24
Q9	Institution provides ample time for co-curricular experiences	3	14	1	5	1	24
Q10	Conduct of tests and Internal exam for effective learning]	5	15	3	1	0	24
Q11	Institution provides motivation for higher education and Life lessons]	7	8	6	2	1	24
Q12	Institution provides best possible way using ICT and other resources	2	12	5	4	1	24

FEEDBACK ANALYSIS



Students Suggestions & Observations to improve the overall quality of the curriculum

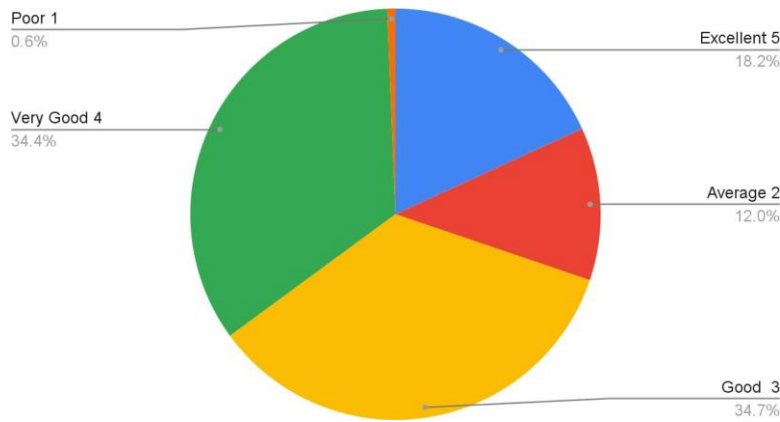
Inference: Students are satisfied to a great extent with the curriculum but students suggested certain modifications to improve the academic atmosphere of the college.

As per the collected responses of the year 2022-23 students suggested to make learning more entertaining. They suggested to improve infrastructure facilities of college

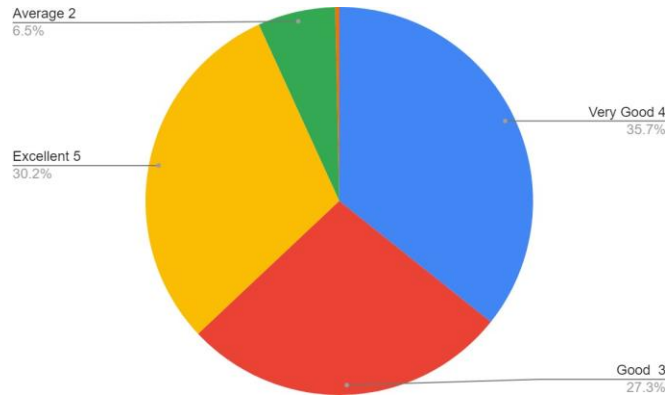
Need to improve the basic facilities of the classrooms, The college has a very poor level in basic facilities like toilets, water purifier and there is no support or a proper ground for activities like sports from the management team.

Student feedback

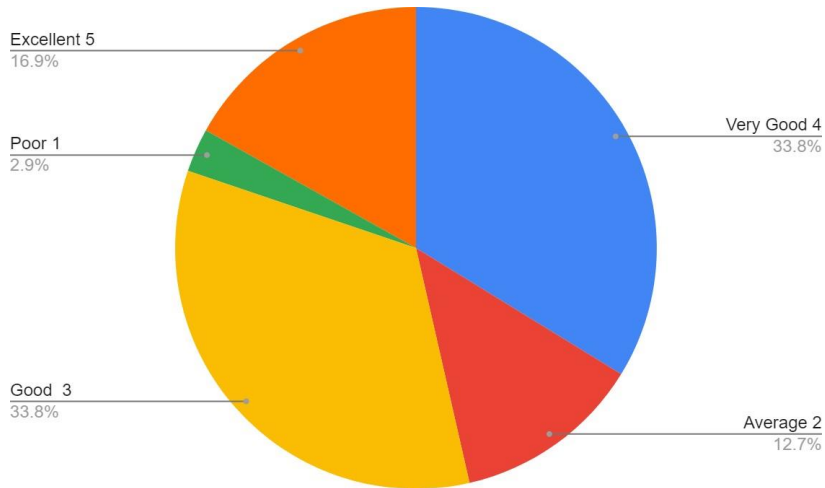
1. The curriculum enhances competencies of the students.



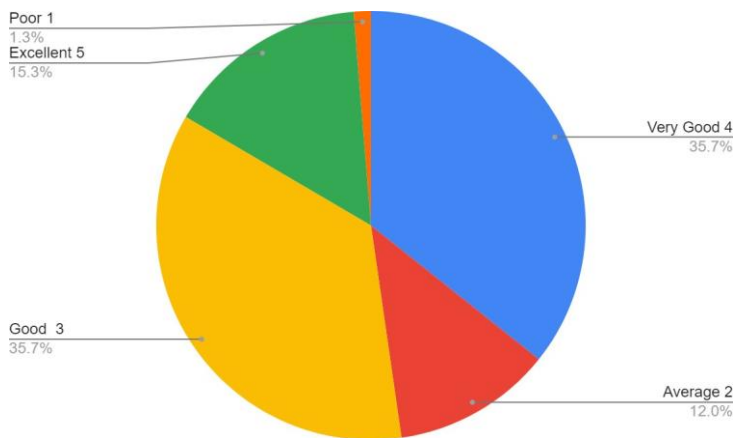
2. Rate the syllabus and teaching methods



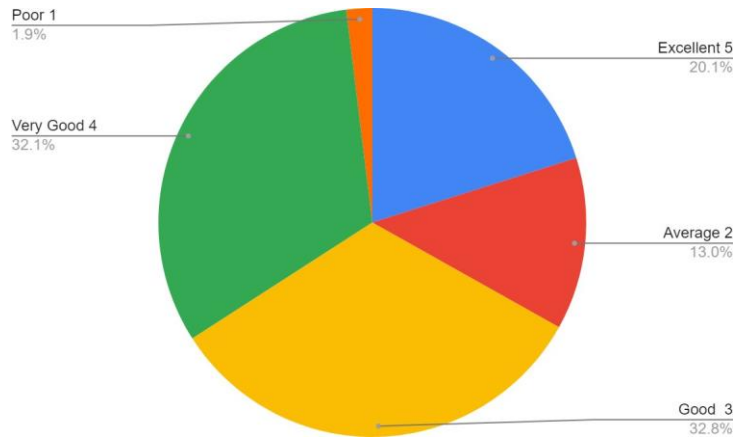
3. The choice of electives (open) provides for employability skills & soft skills.



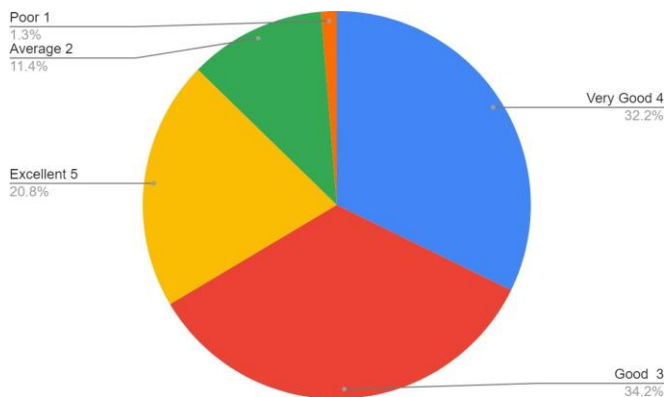
4.Relevance and Appropriateness of the units prescribed inthe curriculum



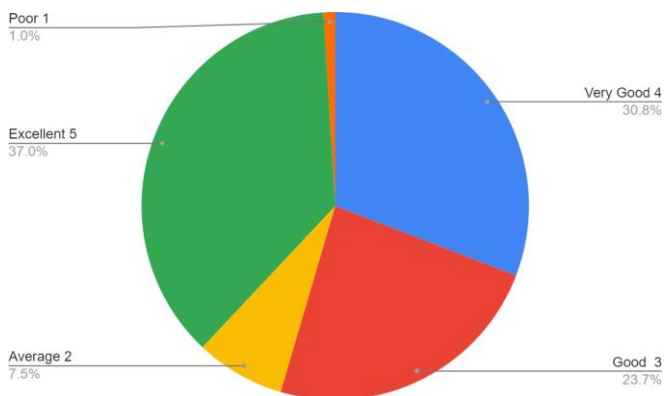
5. Regular updation of Syllabus to meet the demand of the students



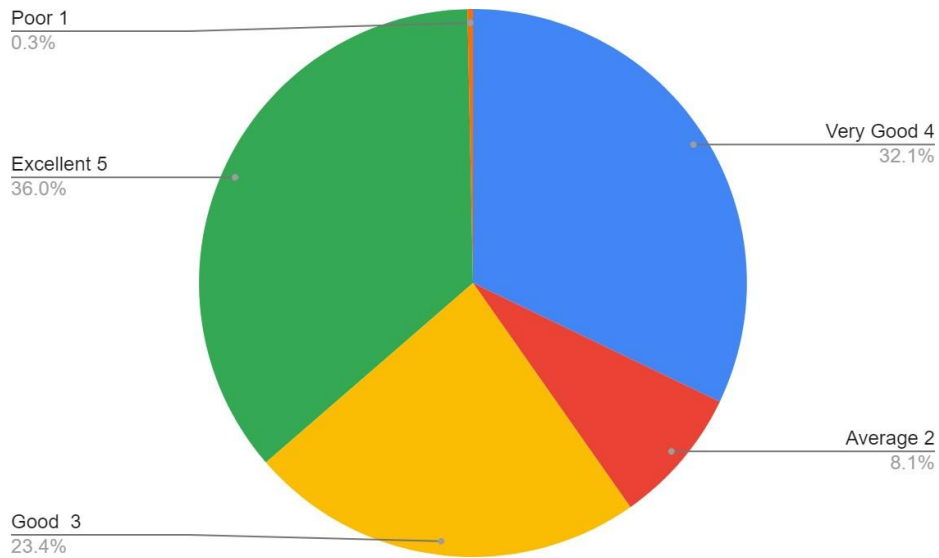
6. Institutional implementation of the curriculum (as per scheduled University Academic Calendar



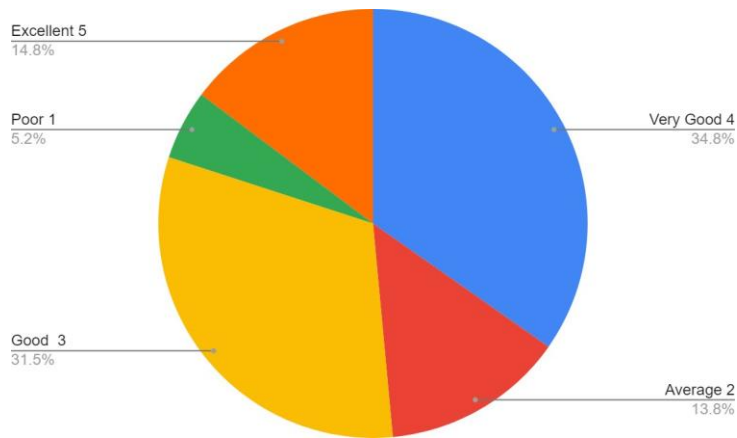
7. Institution provides adequate lab and library facility



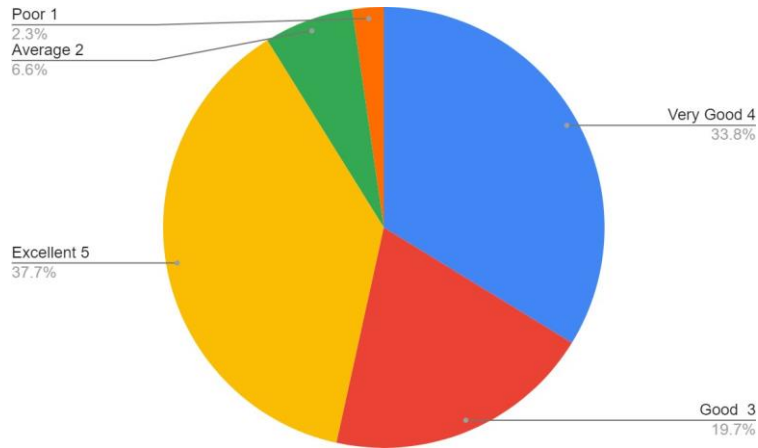
8. Availability of Teachers for student consultation



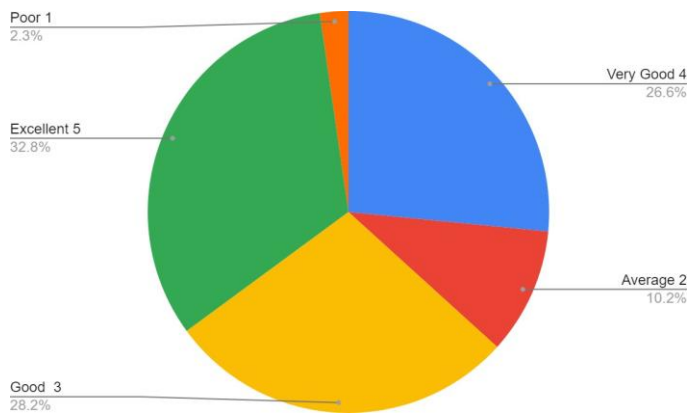
9. Institution provides ample time for co-curricular experiences



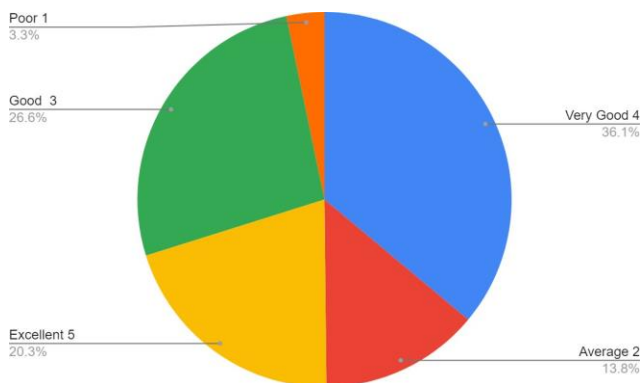
10. Conduct of tests and Internal exam for effective learning



11. Institution provides motivation for higher education and Life lessons



12. Institution provides best possible way using ICT and other resources



Action Taken Report

The feedback from all stakeholders was analyzed and discussed by IQAC. IQAC decided to bring the matter before the College Council along with the findings and recommendations regarding infrastructural facilities and curriculum delivery processes. IQAC noticed that a minority of students is not satisfied with the transparency of the evaluation system and addressed the issue by giving proper suggestions to HODs and teachers. The environment to discuss the problems is not conducive to the respondents. IQAC is on a mission to find a remedy for these issues.

ACTION TAKEN REPORT - STUDENT FEEDBACK

The feedback collected from the students indicates that the students are satisfied with the system prevalent in the college.

Points to Ponder	Action Taken
1. Syllabus and teaching methods: some students 0.5% students claim to teaching methods .	IQAC of the college discussed the issue and recommended the concerned departments to monitor and prepare a syllabus competition report from the teachers.
2. Institution provides ample time for co-curricular experiences: 5.6% of the students remarked that the teacher encouragement was insufficient with regard to extra-curricular and co-curricular activities.	IQAC discussed the matter and motivated the faculty to organise various extra-curricular as well as co-curricular for the upliftment of students skills and talents.
3. Availability of Teachers for student consultation: .01% of the students were of the opinion that the teachers were not capable of helping students in facing physical, emotional and learning challenges.	IQAC closely examined the issue and encouraged the teachers to provide counselling sessions to the students having emotional as well as mental turmoil.
4. Institution provides adequate lab and library facility: 7.5% students not satisfied about the facilities	Decided to gather infrastructure as per the need.

ACTION TAKEN REPORT - ALUMNI FEEDBACK

The feedback collected from the alumni indicates that the college fulfilled their aspirations, and the college has the potential to excel in academic as well as non-academic matters. In the feedback from alumni regarding the career orientation in the syllabus and the adequacy of the same for gaining employment, 12% of the alumni claimed the college didn't provide essential facilities to gain a job. Twelve percent of alumni claimed that the relevance of the curriculum is not related to their current professional standards. The response elicited from alumni indicates that infrastructure and lab facilities are not adequate, as 6% regarded the institution as having inadequate facilities like ICT and other resources.

The IQAC discussed the matters, and it decided to recommend the departments to organize add-on courses that may meet the future needs of students. The IQAC discussed and advised the departments to organize seminars and workshops. It further decided to gather infrastructure as per the need.

ACTION TAKEN REPORT TEACHERS FEEDBACK

The feedback collected from the teachers elicited a highly positive response.

Regarding the depth of the syllabus for the course in relation to the competencies expected before examination, 12% of the teachers remarked that they were not able to complete the syllabus within the stipulated time. The time was inadequate to introduce new developments.

The feedback from the institution enhanced the research interests for teachers. Twelve percent of the teachers claimed the necessity of additional infrastructure and lab facilities, 6% claimed that the institution has inadequate infrastructure and lab facilities.

IQAC, regarding the timely completion of the syllabus before examination, claimed that an action plan must be prepared to ensure the timely completion of the syllabus. Regarding the time to introduce new developments, IQAC decided to make a time schedule. IQAC recommended all teachers should involve in research work. It also decided to purchase essential infrastructure as per the need.