



SES COLLEGE SREEKANDAPURAM

(Accredited by NAAC with 'B' Grade) Affiliated to Kannur University



Criterion 1

Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students

2)Teachers

3)Employers

4)Alumni

| Sl No. | Supporting Documents |
|---------------|-----------------------------|
| 1 | Sample feedback forms |
| 2 | Feedback report -2020-2021 |

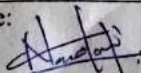
SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Nandana HV Department: Chemistry Year: 2020-2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | ✓ | | | | |

Date: 09/07/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Arjali KK*

Department: Year: *2020/2021*

BSc chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|-----------------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Provide more courses</i> | | | | |

Date: *09/07/2021*

Signature:

Arjali KK
09/07/2021

SES COLLEGE SREEKANDAPURAM

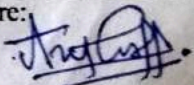
CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Arjaneer Sajeer

Department: Year: 2020-2021
Chemistry.

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date: 09/01/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: J Pshamm

Department: Year: 2020-2021

Chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date: 09/07/2021

Signature: J Pshamm

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

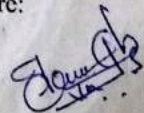
Name of the Student: *Aarathi . P.V.*

Department: *Chemistry* Year : *2020/2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>use advanced technologies. include more course.</i> | | | | |

Date: *9/7/2021*

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: Gaganasimdhru Ga Department: Chemistry Year: 2020/2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|---|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Use of advanced technologies and include more course. |

Date: 9/7/2021

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: Anagha . Pv

Department: Year :

chemistry

2020/2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Use advanced technologies include more courses in college. | | | | |

Date: 9/7/2021

Signature:

Anagha . Pv

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Snehamol.k Department: Year: 2018-2021.

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Use of advanced technologies include more Courses in College. |

Date: 9/7/2021

Signature:

Snehamol.k

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Unnimaya P

Department: chemistry Year: 2020/2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Use of advanced technologies. Include more courses in college. | | | | |

Date: 9/7/2021

Signature:

Unnimaya P

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student:

Kavya. CV

Department: Year :

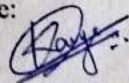
BSC chemistry

2020-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|-----------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | include more courses. | | | | |

Date: 09-07-2021

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Fasna Sherin P.V* Department: *Chemistry* Year: *2018-2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Include more courses in college</i> | | | | |

Date: *09/01/2021*

Signature:

Fasna

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Navina Mohan Department: Year : 2018 - 2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|--|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Use of advanced technologies, and include more courses in college. |

Date: 09/07/2021

Signature: Navina

SES COLLEGE SREEKANDAPURAM

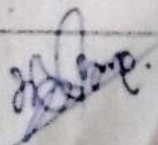
CURRICULAR FEEDBACK
FORM STUDENTS

Name of the Student: JISHNU P

Department: Year: 2020-2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | Use of advanced technologies and include more courses in college. | | | |

Date: 09/07/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

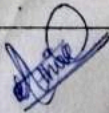
CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Athira A*

Department: Year : *2018-2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Use of advanced technologies and include more courses in college.</i> | | | | |

Date: *09/07/2021*

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Anagha Mamoharan* Department: Year : *2018-2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <i>Use of advanced technologies and include more courses.</i> |

Date: *09/07/2021*

Signature: *[Signature]*

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student:

Sueya pk


Department: Year :

Chemistry

2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|----------------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Include more open Courses. | | | | |

Date: 09.07.21

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Anagha. C.K

Department: Chemistry Year: 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|--|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Provide elective courses that meets an opportunity to improve the knowledge about a different field. |

Date: 09.07.21

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: Sweetha.T.V

Department: . Year :

chemistry 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | *BRING MORE COURSES * BRING INTERNSHIPS | | | | |

Date:

9-07-21

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Dhanya M.K

Department: Year :

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|-----------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Provide more Courses. | | | | |

Date: 09/07/2021

Signature:

Dhanya

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: SREYAS ·PK

Department: Year : 2018 - 2021

Chemistry.

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|----------------------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | make use of advanced technology. | | | | |

Date: 9/07/21

Signature: Sreyas

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Aswanth C.

Department: Year : 2018 - 2021
Chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|-----------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Include more courses. | | | | |

Date: 9/7/21

Signature:

Aswanth

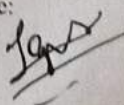
SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Muhammed Musthafa P Department: Year : 2018-2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|----------------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | * provide more internships | | | | |

Date: 09/07/21

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Bhagya Sree RK* Department: Year :
Chemistry 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>* Bring Antacidps</i> <i>* More Opportunity</i> | | | | |

Date: *9/7/21*

Signature:

Bhagya

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student:

Riswana. U

Department: Year :

Chemistry

2018 - 21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Provide more Courses. Enhance Lab facilities | | | | |

Date:

9/7/21

Signature:

Riswana U

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Anandhu S

Department: Year: 2018-2021

Chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Make use of advanced technology | | | | |

Date: 09/11/2021

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Akash.k.v

Department: Year : 2018-2021
chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|---|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <u>Make advanced technology a constant in curriculum activities</u> |

Date: 09/07/2021

Signature: Akash

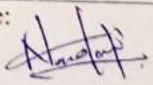
SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Nandana MV Department: Chemistry Year: 2020-2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | ✓ | | | | |

Date: 09/07/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Dhanya M.K*

Department: Year :

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Provide more courses.</i> | | | | |

Date: *09/07/2021*

Signature:

Dhanya

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Anjali KK*

Department: Year : *2020/2021*

Bsc chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|-----------------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Provide more courses</i> | | | | |

Date: *09/07/2021*

Signature:

Anjali KK

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Asathi . P.V.

Department: Year : 2020/2021

Chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

use advanced technologies.
include more course.

Date: 9/7/2021

Signature:

Asathi P.V.

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Giraganasimdhur Ga Department: Chemistry Year: 2020/2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Use of advanced technologies and include more course. |

Date: 9/7/2021

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Anugha . Pv

Department: Year :

Chemistry

2020/2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Use advanced technologies include more courses in college. | | | | |

Date: 9/7/2021

Signature:

Anugha . Pv

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: Snehamol.k Department: Year : 2018-2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Use of advanced technologies include more Courses in college. |

Date: 9/7/2021

Signature:

Sneha

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Abhinav. KM

Department: Year : 2018-21

Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | | ✓ | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | ✓ Do more programs based on the skills | | | | |

Date: 14/07/21

Signature: Abhinav

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM: STUDENTS

Name of the Student: Shinudakim

Department: Year: Physics 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Improve the university syllabus with updation of new technology. Include new technologies in the Syllabus. | | | | |

Date: 14/07/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM: STUDENTS

Name of the Student: ANTHONY VINCENT Department: Year: 2018-2019
PHYSICS

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|----------------------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | | ✓ | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | | | ✓ |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | | ✓ | | |
| 9. | Rate the Course Objective/ Program Objective | | | ✓ | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | | ✓ | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | Equal Weighted for all subjects. | | | |

Date: 14-07-2021

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM: STUDENTS

Name of the Student: **ARCHANA T K**

Department: **Phy** Year: **2018-21**

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum. | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Make the students aware about the courses after completing UG. | | | | |

Date: **14/07/2021**

Signature: Archana

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM: STUDENTS

Name of the Student: Jishnu . P

Department: Year : 2016 - 21

PHYSICS

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |
| | | | | | | |

Offline classes

Date: 14/07/21

Signature:

Jishnu . P

46

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: ABDIN UNNIKRISHNAN Department: Year: 2018-2021
Physics.

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|-------|---|----------------|---------------|----------|-------------|----------|--|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | offline class. | | | | | |

Date: 14/07/2021

Signature:

Abdul

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Amrutha Uthamaraj Department: Physics Year: 3rd [2018-2021]

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date: 14/07/2021

Signature:

Amrutha

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: ATHIRA.P

Department: physics Year: 2018 - 2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date: 14/7/2021

Signature: ATHIRA.P

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Rasiga .pv*

Department: Year : *3rd [2018-2021]*
Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date: *14/07/2021*

Signature: *Rasiga .pv*

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: Justin P.T

Department: physics Year: 2019-2021

| No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-----|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

Date:

14/07/21

Signature:

[Signature]


SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: DRISYA E.V

Department: ^{Physics} Year : 2018 - 21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|--------------------------------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Proper career guidance for students. |

Signature: 

Date: 14/07/2021

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Abhijith k.

Department: Physics. Year: 2018-21.

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---------------------------------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | | ✓ | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <u>Proper updation of lab System.</u> |

Date: 14/7/2021.

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Anju Manoharan KK Department: Year : 2018-2021, Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|--|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | | ✓ | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | To improve the extra curricular activities |

Signature: Anju

Date: 14/10/2021

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Sam Sunny.

Department: Year : 2018-2021

Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|--|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | | ✓ | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | | ✓ | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | | ✓ | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | | ✓ | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Personalised learning for all students. introduction of technology. |

Date: 14/07/2021

Signature: Sam Sunny

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Sree Harsha Saseendran* Department: *Physics* Year: 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 1. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Provide proper career guidance awareness for the students |

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Samika N*

Department: Year : *2018-2021*
physics

| Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---|------------------|------------------|-------------|----------------|--|
| 1. The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. Rate the syllabus and teaching methods | | | ✓ | | |
| 3. The choice of electives (open) provides for employability skills & soft skills. | | | ✓ | | |
| 4. Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. The allocation of credits to the courses | ✓ | | | | |
| 6. Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. The Evaluation scheme designed for each course | ✓ | | | | |
| 9. Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <i>All classrooms should be smart rooms for improve the quality of learning.</i> |

Date: *14/07/2021*

Signature: *S. Samy*

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: RENIITH SHAYOIH Department: Year: 2018 - 2021

PHYSICS

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | | ✓ | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | | | ✓ | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | | ✓ | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | | ✓ | | |
| 9. | Rate the Course Objective/ Program Objective | | | ✓ | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Personalized hearing for All student, Equal Respect for all subjects | | | | |

Date: 14-07-2021

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: ANAGHA PV

Department: Year : PHYSICS , 2018 - 2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|-----------------------------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | ✓ | | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | ✓ | | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | to improve revisional study |

Date: 14.07.2021

Signature: Anagha PV

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK

FORM:STUDENTS

Name of the Student: *Sangeetha KM*

Department: *PHYSICS* Year: *2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | ✓ | | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | <i>Personalised assessment and career direction for individual students</i> | | | | |

Date: *14/07/2021*

Signature: *[Signature]*

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Ashika mohanan*

Department: Year: *2018-2021*

Bsc Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-----------------------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <i>Provide more courses</i> |

Date: *14/7/2021*

Signature: *Ashika*

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM-STUDENTS

Name of the Student: Magna M.

Department: PhysicS
Year : 2018 - 21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | | ✓ | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious curriculum | | | | | |

Provide more courses for soft skills

Date: 14/01/2021

Signature:



SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: Savath.p.p


Department: Physics

Year : 2018 - 2021

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open)provides for employability skills& soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | | ✓ | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

② No improve the extra curricular activities

Date: 14/07/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM: STUDENTS

Name of the Student: ADHINAV, K.C

Department: PHYSICS

Year: 2016-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|------------------|------------------|-------------|----------------|-------------|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills& soft skills. | | | ✓ | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | | ✓ | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | | ✓ | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | |

* IMPROVE THE SYLLABUS AS STUDENT FRIENDLY.
* Start job oriented courses.

Date: 14-07-2021

Signature: Adhina

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: **ADITHYA A.V**

Department: **Phy** Year : **2018-2021**

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | ✓ | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | ✓ | | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | ✓ | | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | Proper Career Guidance for students [enhance various opportunities other than PG courses] |

Date: **14/07/2021**

Signature: **Adithya**

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

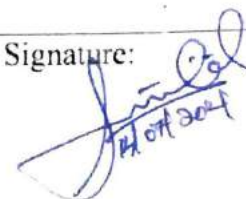
Name of the Student: Shinulakim

Department: Year: Physics 2018-21

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|--|---------------|----------|-------------|----------|
| 1. | The curriculum enhances competencies of the students. | ✓ | | | | |
| 2. | Rate the syllabus and teaching methods | | ✓ | | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | ✓ | | | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | | ✓ | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | | ✓ | | |
| 7. | The size of the syllabus in terms of load on the Students | | ✓ | | | |
| 8. | The Evaluation scheme designed for each course | | ✓ | | | |
| 9. | Rate the Course Objective/ Program Objective | | ✓ | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | Improve the university syllabus with updation of new technology. Include new technologies in the syllabus. | | | | |

Date: 14/07/2021

Signature:


14/07/2021

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK
FORM:STUDENTS

Name of the Student: *Sankha N*

Department: *physics* Year: *2018-2021*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|---|
| 1. | The curriculum enhances competencies of the students. | | ✓ | | | |
| 2. | Rate the syllabus and teaching methods | | | ✓ | | |
| 3. | The choice of electives (open) provides for employability skills & soft skills. | | | ✓ | | |
| 4. | Relevance and Appropriateness of the units prescribed in the curriculum | | ✓ | | | |
| 5. | The allocation of credits to the courses | ✓ | | | | |
| 6. | Regular updation of Syllabus to meet the demand of the students | | ✓ | | | |
| 7. | The size of the syllabus in terms of load on the Students | | | ✓ | | |
| 8. | The Evaluation scheme designed for each course | ✓ | | | | |
| 9. | Rate the Course Objective/ Program Objective | ✓ | | | | |
| 10. | Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) | | ✓ | | | |
| 11. | Constructive suggestions for the multifarious enhancement of the curriculum | | | | | <i>All classrooms should be smart rooms for improve the quality of learning</i> |

Date: *14/07/2021*

Signature:

Sankha N

20-21

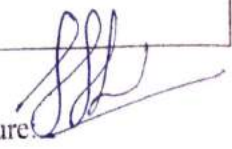
SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:TEACHERS

Name of the Teacher: Sheela M Joseph

Department: Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|-------|--|-----------------------------|------------------|-------------|----------------|-------------|--|
| 1. | Rate the framework of curricular structure | ✓ | | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | | ✓ | | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | ✓ | | | | | |
| 4. | Rate the distribution of credits to the course | ✓ | | | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | ✓ | | | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | | ✓ | | | | |
| 7. | Syllabus content for courses in terms of workload on students | | | ✓ | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | ✓ | | | | | |
| 9. | Potential of the students in understanding course objectives | ✓ | | | | | |
| 10. | Choice of Elective/optional papers | ✓ | | | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | Add more topics from optics | | | | | |

Date: 29/03/21

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: *Joseph Chiramattal*

Department: *Physics*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | Rate the framework of curricular structure | | 4 | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | | 4 | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | | 4 | | | |
| 4. | Rate the distribution of credits to the course | ✓ | | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | ✓ | | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | | ✓ | | | |
| 7. | Syllabus content for courses in terms of workload on students | | ✓ | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | | ✓ | | | |
| 9. | Potential of the students in understanding course objectives | | ✓ | | | |
| 10. | Choice of Elective/optional papers | | ✓ | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: *30/03/2021*

Signature: *[Signature]*

20-21

SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:TEACHERSName of the Teacher: *Dr. Dhanya A-C*Department: *Physics*

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|--|------------------|-------------|----------------|-------------|
| 1. | Rate the framework of curricular structure | ✓ | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | | ✓ | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | ✓ | | | | |
| 4. | Rate the distribution of credits to the course | ✓ | | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | | ✓ | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | | | ✓ | | |
| 7. | Syllabus content for courses in terms of workload on students | ✓ | | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | ✓ | | | | |
| 9. | Potential of the students in understanding course objectives | ✓ | | | | |
| 10. | Choice of Elective/optional papers | ✓ | | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | <i>Need more problematic sessions.</i> | | | | |

Date: *30/03/21*Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: Dr. Rejith PP

Department: Physics

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---|---------------|----------|-------------|----------|
| 1. | Rate the framework of curricular structure | ✓ | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | ✓ | | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | | ✓ | | | |
| 4. | Rate the distribution of credits to the course | | ✓ | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | ✓ | | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | | ✓ | | | |
| 7. | Syllabus content for courses in terms of workload on students | ✓ | | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | | | ✓ | | |
| 9. | Potential of the students in understanding course objectives | ✓ | | | | |
| 10. | Choice of Elective/optional papers | | | ✓ | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | Career Oriented Curriculum is important for students. | | | | |

Date: 30-03-2021

Signature: Agcey

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: Dr. Jinisha . B

Department: PHYSICS

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | Rate the framework of curricular structure | √5 | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | | 4√ | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | 5√ | | | | |
| 4. | Rate the distribution of credits to the course | | 4√ | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | | 4√ | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | | | 3 | | |
| 7. | Syllabus content for courses in terms of workload on students | | 4√ | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | | | 3√ | | |
| 9. | Potential of the students in understanding course objectives | | 4√ | | | |
| 10. | Choice of Elective/optional papers | | 4√ | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 30/03/2021


Signature:

2020-21

SES COLLEGE SREEKANDAPURAM**CURRICULAR FEEDBACK FORM:****TEACHERS**

Name of the Teacher: Saunyanama Jacob,

Department: chemistry

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | Rate the framework of curricular structure | ✓ | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | ✓ | | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | ✓ | | | | |
| 4. | Rate the distribution of credits to the course | ✓ | | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | ✓ | | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | ✓ | | | | |
| 7. | Syllabus content for courses in terms of workload on students | ✓ | | | | |
| 8. | Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned | ✓ | | | | |
| 9. | Potential of the students in understanding course objectives | ✓ | | | | |
| 10. | Choice of Elective/optional papers | ✓ | | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 20/10/2020

Signature: Saunyanama

2020-21

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: SALIJA.P.

Department:

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1. | Rate the framework of curricular structure | ✓ | | | | |
| 2. | The appropriateness of the sequence of the courses offered in the curriculum | ✓ | | | | |
| 3. | The depth of the syllabus for the course in relation to the competencies expected | ✓ | | | | |
| 4. | Rate the distribution of credits to the course | ✓ | | | | |
| 5. | The texts and reference materials are relevant, updated and appropriate | ✓ | | | | |
| 6. | The curriculum caters to the need of the society and provides provision for professional development | ✓ | | | | |
| 7. | Syllabus content for courses in terms of workload on students | ✓ | | | | |
| 8. | Contribution of curriculum in terms of career prospect and broadening the perspective in the subjects concerned | ✓ | | | | |
| 9. | Potential of the students in understanding course objectives | ✓ | | | | |
| 10. | Choice of Elective/optional papers | ✓ | | | | |
| 11. | Suggestions & Observations to improve the overall quality of the curriculum | good | | | | |

Date: 10/3/2020

Signature: [Signature]

SES COLLEGE SREEKANDAPURAM


CURRICULAR FEEDBACK FORM:

ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni & DOB: | Drishya M 12/08/1999 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID | Mullapally (H) Thavarval Chengalay PO Kannur email: mdrishya22@ gmail.com |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | WIRAS (Waduhuda Institute of Research and studies) M.Sc. Chemistry 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed: Higher studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | | ✓ | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | ✓ | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 29/01/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni &DOB: | JAIDEEP.K 02/12/1998 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID | PCP HOUSE KOTTAYAD KANDAKKAI (PO) MAYYIL KANNUR (T) PIN : 670602 Ph : 7559084215 Jaideep 1104kledan@gmail.com |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | B.Ed. Education Center, Kasargode 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed Higher Studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | | ✓ | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 05/03/2021

Signature: Jaideep


SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni &DOB: | Vyshna.C 29/07/1999 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID | Pilambottil House Vandikkayan Peedikka P.O Mamba, 670611 Phone: 9744619880 Vyshna.C.1999@gmail.com |
| 4. | Student Progression: | Kannur university campus, Mangattuparamba MSc wood science and technology 2020-2021 |
| | Further Qualifications: Name of program Institute: Name of program: Year of Admission: | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> | Unemployed Higher studies Research Homemaker |
| | Name of the organization: Sector: Govt/Private Office Address | |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---------------|---------------|----------|-------------|----------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | | |

Date: 05/03/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni & DOB: Joana Ponnusam | Joana Ponnusam 04-07-1999 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID Joanaponnusam47@gmail.com Ph: 9947743782 | Parayil House Muthukad P.O Peruvannamoozhi, Kozhikode |
| 4. | Student Progression: | M.Sc. Chemistry KARUNYA INSTITUTE OF TECHNOLOGY AND SCIENCE, COIMBATORE, 2020-21 |
| | Further Qualifications: Name of program Institute: Name of program: Year of Admission: | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---------------|---------------|----------|-------------|----------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | ✓ | | | |

Date: 5/03/2021

Signature: 


SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| I.N | Details | Remarks |
|-----|---|--|
| 1. | Name of the Alumni &DOB: | Soya Tom |
| 2. | Details of course pursued at SES: Year of passing: | BSc .CHEMISTRY |
| 3. | Address with Phone No & Email ID | Thommiparambil (H) Naduvil (PO) Pallithattu, kannur 670582 9656434055 soyatom1998@gmail.com |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | Gov. Medical college, Kannur BSC MLT 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | Y/S/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed Higher studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | | |

Date: 17/02/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks |
|-------|---|---|
| 1. | Name of the Alumni &DOB: | Megha .ck 24/07/1999 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID | Mexvilachathoth(+) Kavumbayi Kootumukkam Sreekandapuram mobno: 8547039296 Email:- megha nambiar1999@gmail.com |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | M.Sc. Chemistry Krishna Menon memorial gov womens college, Kannur 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed Higher Studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---------------|---------------|----------|-------------|----------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | | ✓ | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | ✓ | | | |

Date: 17/02/2021

Signature: *Megha*

SES COLLEGE SREEKANDAPURAM


CURRICULAR FEEDBACK FORM:

ALUMNI

| I.N | Details | Remarks |
|-----|---|---|
| 1. | Name of the Alumni &DOB: | Sarga . k . v |
| 2. | Details of course pursued at SES: Year of passing: | Bsc. Chemistry 2020 |
| 3. | Address with Phone No & Email ID Ph: 8547059957 Email ID: Sargagovind@gmail.com | Vayora Veedu (H) Perinkunnu, Chengalay (P.O) Sreekandapuram, Kannur |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | HDCM (Higher Diploma in cooperative management 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed Higher Studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---------------|---------------|----------|-------------|----------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | ✓ | | | |

Date: 17/02/2021

Signature: 

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks | | | | |
|---|--|--|-------------------|---|---|------------------------------|
| 1. | Name of the Alumni &DOB: | Surabhi NV | | | | |
| 2. | Details of course pursued at SES: Year of passing: | BSc Chemistry 2020 | | | | |
| 3. | Address with Phone No & Email ID Ph: 9207 880577 Email Id: nvsurabhi@gmail.com | Pattuvathi Valiyaveedu Perinthaleri Koyam(P.O) Kannur | | | | |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | SN College MSc Chemistry 2020-21 | | | | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO | | | | |
| 6. | <table border="1"><thead><tr><th><u>Occupation</u></th><th><u>Unemployed</u></th></tr></thead><tbody><tr><td>Name of the organization: Sector: Govt/Private Office Address</td><td>Higher studies Research Homemaker</td></tr></tbody></table> | <u>Occupation</u> | <u>Unemployed</u> | Name of the organization: Sector: Govt/Private Office Address | Higher studies Research Homemaker | Unemployed Higher studies |
| <u>Occupation</u> | <u>Unemployed</u> | | | | | |
| Name of the organization: Sector: Govt/Private Office Address | Higher studies Research Homemaker | | | | | |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | | ✓ | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 29/01/2021

Signature: Sravani

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni &DOB: | Saleena . P . P 02-05-1999 |
| 2. | Details of course pursued at SES: Year of passing: | Bsc chemistry 2020 |
| 3. | Address with Phone No & Email ID | Perthiyapurayil Perintholekui (PO) Kozhiam, 670142 9562852768 Saleenapp26@ gmail.com. |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | WIRAS VILAYANKODE M.Sc Chemistry 2020-21 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|---------------|---------------|----------|-------------|----------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | | ✓ | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | | ✓ | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | ✓ | | | |

Date: 17/02/2021

Signature: Saleem

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks |
|-------|---|---|
| 1. | Name of the Alumni & DOB: | Dilna T 29/09/1999 |
| 2. | Details of course pursued at SES: Year of passing: | BSc chemistry 2020 |
| 3. | Address with Phone No & Email ID Ph: 7561027403 Email ID: dillubari363@gmail.com | Odams valappil (H) Valavil, chelexi Chelexi (P.O) |
| 4. | Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: | KMMGW, Kanner MSc Chemistry with drug specialisation 2020-2021 |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |
| | | Unemployed Higher studies |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-------|--|------------------|------------------|-------------|----------------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | | ✓ | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | | | | | |

Date: 29/01/2021

Signature: *Dilna*

Alumni Meeting on
16/12/20. [Online]
(20-21)

16-19.

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

ALUMNI

| Sl.No | Details | Remarks | | |
|--|--|--|--|--|
| 1. | Name of the Alumni & DOB: Anjitha Mohanan. | | | |
| 2. | Details of course pursued at SES: BSc Physics. Year of passing: 2019. | | | |
| 3. | Address with Phone No & Email ID Edavan Parippungalath (H) Nedungome, Nedungome (PO) SKPM (Vta), Kannur-670631 anjithaanjiaa@gmail.com. | | | |
| 4. | Student Progression: Further Qualifications: D.El.Ed. Name of program Institute: Name of program: TTC Year of Admission: 2020. | | | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | <input checked="" type="checkbox"/> YES/NO | | |
| 6. | <table border="1"> <tr> <td> <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address </td> <td> <u>Unemployed</u> Higher studies Research Homemaker </td> </tr> </table> | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker | |
| <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker | | | |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Po (1) |
|-------|--|---------------|---------------|----------|-------------|--------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | ✓ | | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | | |

Date: 16/12/20.

Am

16-19.

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:
ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni & DOB: <i>Athira Raju</i> | |
| 2. | Details of course pursued at SES: <i>BSc Physics</i> Year of passing: <i>2019</i> | |
| 3. | Address with Phone No & Email ID: <i>Pathippalam H. Kanyathunchal, Chempurthoty po 670631, SLP (VIA). athiraraju2020@gmail.com</i> | |
| 4. | Student Progression: Further Qualifications: <i>MSc</i> Name of program Institute: <i>TASC Kanhirayad.</i> Name of program: <i>Physics</i> Year of Admission: <i>2019</i> | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | ✓ YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|---------------|---------------|----------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | ✓ | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date: 15/12/20

Signature: 

16-19.

SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:ALUMNI

| Sl.No | Details | Remarks |
|-------|--|--|
| 1. | Name of the Alumni & DOB: <i>Njanapriya Sreedharan</i> | |
| 2. | Details of course pursued at SES: <i>BSc Physics.</i> Year of passing: <i>2019.</i> | |
| 3. | Address with Phone No & Email ID <i>Njanapriya Sreedharan</i> <i>Pudussery home, Vilamana</i> <i>Trity (po), Kannur - 670783.</i> <i>njanapriya 46@gmail.com.</i> | |
| 4. | Student Progression: Further Qualifications: <i>-</i> Name of program Institute: <i>-</i> Name of program: <i>-</i> Year of Admission: <i>-</i> | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | <input checked="" type="checkbox"/> YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|---------------|---------------|----------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date:

16/3/20

Signature: 

16-19

SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni & DOB: Aswalhi . v . A . | |
| 2. | Details of course pursued at SES: BSc physics . Year of passing: 2019 | |
| 3. | Address with Phone No & Email ID Chembrothummal H. Moilothara (PO) Kavilumpoma (Vid) Kozhikkode (Dt) 673515 (PIN) aswalhiva2018@gmail.com | |
| 4. | Student Progression: Further Qualifications: MSc (Domic) Name of program Institute: Mahi college . Name of program: MSc physics Year of Admission: 2019 | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | ✓ YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|------------------|------------------|-------------|----------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | | ✓ | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | | ✓ | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | | ✓ | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date:

16/12/20

Signature: Ach

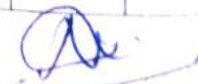
16-19.

SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:ALUMNI

| Sl.No | Details | Remarks |
|-------|--|---|
| 1. | Name of the Alumni & DOB: Neenumol NP | |
| 2. | Details of course pursued at SES: BSc physics Year of passing: 2019 | |
| 3. | Address with Phone No & Email ID Churhali (P.O), 620142, Kannur neenumoln143@gmail.com | |
| 4. | Student Progression: Further Qualifications: Name of program Institute: MLI student Kerala College Trivly - Name of program: MLI Year of Admission: 2019 | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO ✓ |
| 6. | Occupation Name of the organization: Sector: Govt/Private Office Address | Unemployed Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|------------------|------------------|-------------|----------------|
| 1. | The adequateness of the courses offered in the program | | ✓ | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | | ✓ | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date: 16/02/20.


Signature:

16-19

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

ALUMNI

| Sl.No | Details | Remarks |
|-------|--|--|
| 1. | Name of the Alumni & DOB: Anusree CK | |
| 2. | Details of course pursued at SES: BSc physics. Year of passing: 2019. | |
| 3. | Address with Phone No & Email ID: Kuthattu Vethil. Kottur, SKPM (70) - 670631 anusreeck434@gmail.com. | |
| 4. | Student Progression: Further Qualifications: BEd: TTC Name of program Institute: Unity TTI Mattanur. Name of program: TTC Year of Admission: 2020. | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | <input checked="" type="checkbox"/> YES/NO |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|---------------|---------------|----------|-------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | ✓ | | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | ✓ | | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | | ✓ | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | ✓ | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date: 16/12/20

Anu
Signature:

SES COLLEGE SREEKANDAPURAMCURRICULAR FEEDBACK FORM:ALUMNI

| Sl.No | Details | Remarks |
|-------|---|--|
| 1. | Name of the Alumni & DOB: Anagha . B | |
| 2. | Details of course pursued at SES: BSc physics Year of passing: 2019 | |
| 3. | Address with Phone No & Email ID puthiyavalappil. Kolarthun, Chuvatheli (Po) 670425, SKPM. anaghab66@gmail.com | |
| 4. | Student Progression: Further Qualifications: TTC Name of program Institute: Unity TTI Mattanur. Name of program: TTC Year of Admission: 2020. | |
| 5. | The values imparted through the curriculum have helped you in your walks of life | YES/NO <input checked="" type="checkbox"/> |
| 6. | <u>Occupation</u> Name of the organization: Sector: Govt/Private Office Address | <u>Unemployed</u> Higher studies Research Homemaker |

| Sl.No | Questions | Excellent (5) | Very Good (4) | Good (3) | Average (2) |
|-------|--|------------------|------------------|-------------|----------------|
| 1. | The adequateness of the courses offered in the program | ✓ | | | |
| 2. | Rate the efficiency of the syllabus content in enabling you to face other aspects in life | | ✓ | | |
| 3. | Relevance of the curriculum in relation to your current professional standards | | ✓ | | |
| 4. | Rate the skills acquired from the curriculum for practical exposure in life | ✓ | | | |
| 5. | The choice of electives in providing competence in employability skills & soft skills | ✓ | | | |
| 6. | The design of syllabus prescribed provides room for self learning | ✓ | | | |
| 7. | The competence and support offered by the institution for the overall development of the students. | ✓ | | | |
| 8. | Curriculum enhances various co-curricular activities Sports and Arts meets at University levels | ✓ | | | |
| 9. | Suggestions & Observations to improve the overall quality of the curriculum | ✓ | | | |

Date:

16/12/2020

Anagha
Signature: