

(Accredited by NAAC with 'B' Grade) Affiliated to Kannur University



Criterion 1
Curricular Aspects

1.4 Feedback System

- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- 1)Students
- 2)Teachers
- 3)Employers
- 4)Alumni

Sl No.	Supporting Documents
1	Sample feedback forms
2	Feedback report -2020-2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Mandana MV Department: Year: 2020-2021

Chemistry.

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	/				ih .
8.	The Evaluation scheme designed for each course	V.				
9.	Rate the Course Objective/ Program Objective	1	1/1/			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1 1 1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	V	. 1			

Date: 09 04 202 1

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Angali KK

Department: Year: 2020/2021

Bsc chemistry

			osc chemist			
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	/	,			
8.	The Evaluation scheme designed for each course	1				
-	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
	Constructive suggestions for the multifarious enhancement of the curriculum	Phovide	толе сос	inses		

Date: 09/07/2021



CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anjane Seiger

Department: Year: 2020 - 2021

dremistry.

			unging.			
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	/	1,	1	19.1	
6.	Regular updation of Syllabus to meet the demand of the students		13			
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	1		1		
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 09/01/2021

CURRICULAR FEEDBACK ' FORM:STUDENTS

Name of the Student: The home MM

Department: Year: 2020-202)

Chemistry

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	/				
8.	The Evaluation scheme designed for each course	V				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	SERVICE CONTRACTOR				

Date: 09/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: A Mathi. P.V.

Department: Year: 2020 / 2021

chemistry

		Chem	344			
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective		/			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	use ac	Ivalanuel u	techn	ologies.	

Date: 9/1/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Gaganas mother (a Department: Year: 2020/2021 Chemystry

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1	* 3		15.0	
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Used	advance co	ed fec	hnolgie.	s an

Date: 9/7/2001

Signature: God

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anagha. Pv

Department: Year:

chemistry

2020/2021

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/	1		
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		1			
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11,		. Use a	Ivanuell Le more			

9 7 2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Snehamol. K Department: Year: 2018-2021.

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				7
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students		~			
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	V	100			
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.		Use of includ	advance e More (lege.	d te	chnologes in	yles

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Unnimayer P

Department: Year:

chemistry 2020/2021

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.		~			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students		V			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	use Includ	e more c	puse	dechno	ologie

Date: 9/4/2021.

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Kavya. cv

Department: Year: BSC chemistry

2020-21

	Q			Good	Average	Poor
Sl.No	Questions	Excellent (5)	Very Good (4)	(3)	(2)	(1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/			•	
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	/		1		
6.	Regular updation of Syllabus to meet the demand of the students	34				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course					
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	1 Truch	ude more	Cources		

Date:

09-07-2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Fasna Sherin P.V Department: Year: Chemistry 2018-2021

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective	1	1473			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11	. Constructive suggestions for the multifarious enhancement of the curriculum	Inclue	ge more	Cowr	ses In	

Date: 09/01/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Navina Mohan Department: Year: 2018 - 2021

l.No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		~		•	
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.		~			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses	V				
6.	Regular updation of Syllabus to meet the demand of the students		-			
7.	The size of the syllabus in terms of load on the Students		~			
8	The Evaluation scheme designed for each course	V				
9	Rate the Course Objective/ Program Objective	~				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11		use and collect	of advan	more	courses	ries,

FORM STUDENTS

Name of the Student JISHNU P Department Year 2019-2021

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Power (1)
1.	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabus and teaching methods	/	-			
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriatoness of the units prescribed in the curriculum	1		-		
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Use and	of advantude	med -	technologie con	ogies

Date: 09/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Athraa A

Department: Year: 2018 - 2021

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	/				
. 10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	\ \				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Use a and 9n colle	fadvance	one c	chnologiourses	in ites

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amagha MamoharanDepartment: Year: 2018-202)

.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	1.				
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective		/			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	The state of the s	use of and 1	actions	d ta	handogie Course?	S

Date: 09/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year:

Sueya PK

Chemsty

2018 -21

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	/	•			
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	7	/	7		
5.	The allocation of credits to the courses		1			
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	/				
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Anchade	e mone	Open	Comse	۸.

Date: 09.07.21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amagha. C.k

Department: Year: Chemishy

2018-21

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
y 4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students		/			
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	/				
9	Rate the Course Objective/ Program Objective	/				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.		Provided meets	e election oppositely	ve containt	ourses ig to my	that prove

Date:

09.07.21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Swetke-T.V

Department: Year:

chemistay

2018-21

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/		1	
2.	Rate the syllabus and teaching methods	1		3		
3.	The choice of electives (open)provides for employability skills& soft skills.	70 7	/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1	•	1		
5.	The allocation of credits to the courses	/		1		
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.		* BRING	MORE O	SHIP	ses ·	

9-07-21

Signature:

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CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Dhanya M. K

Department: Year:

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	-				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	~				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	4				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Provid	le mo	se Co	ourses.	

Date: 09 01 2021

Signature:

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CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: SREYAS . PK

Department: Year: 2018 - 2021

chemistmy.

	Cremising.							
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
1.	The curriculum enhances competencies of the students.	~						
2.	Rate the syllabus and teaching methods	V						
3.	The choice of electives (open)provides for employability skills& soft skills.	V	24	14	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~						
5.	The allocation of credits to the courses							
6.	Regular updation of Syllabus to meet the demand of the students	/	- 17					
7.	The size of the syllabus in terms of load on the Students	~		3				
8.	The Evaluation scheme designed for each course	~		-				
9.	Rate the Course Objective/ Program Objective	/						
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V			69			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	. Make	use of advar	iced 4	echnolog	97 -		

Date: 9/07/21

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ASwarth C.

Department: Year: 2018 - 2021

Chemistry

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students		/			
7.	The size of the syllabus in terms of load on the Students		V			
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	V				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Includ	le mor	E (00	nses	

Date: 917/21

Signature:

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CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Muhammed Musha-la-P-Department: Year: 2018- 2021

nestions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
e curriculum enhances competencies of estudents.		1			
te the syllabus and teaching methods	1				
e choice of electives (open)provides for ployability skills& soft skills.					
levance and Appropriateness of the units escribed in the curriculum	1				
e allocation of credits to the courses	1				
gular updation of Syllabus to meet the mand of the students	1				
e size of the syllabus in terms of load on Students		1			
e Evaluation scheme designed for each urse	1				
te the Course Objective/ Program ojective	1				
te the institutional implementation of the rriculum (as per scheduled University ademic Calendar)		1			
enstructive suggestions for the altifarious enhancement of the rriculum	* provid	le more	inder	appr	
ıltifar rriculi	ious enhancement of the				

Date: 09 |07 |21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Bhagya Sace RK Department: Year:
Chemistry 2018-21

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		V			
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective		/			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	* B9	ing Anton	leps Berku	·hy	

Date: 9/7/21

CURRICULAR FEEDBACK FORM:STUDENTS

Name	oft	hac	tood	lant	q
raine	OI	ne o	luc	iem	ĕ

Department: Year:

Riswane U

Chemistry

2018 - 21

	MSWane. U	Chems		0.0 2		
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course		/			Į.
9	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Provi	de more ce Lab-	Coug	Ses.	

Date: 9/7/21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anundhu-5

Department: Year: 2018 - 2021

Chamista

		C	nemintry			
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses					M
6.	Regular updation of Syllabus to meet the demand of the students	/				
.7.	The size of the syllabus in terms of load on the Students		/	125		
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Make u	n of	advance	d ology	
Date:		4		Cianata	0)	

Date:

09 17 2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Akasluk.

Department: Year: 2018-2021 Chemistry

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	V				
8,	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	A LO	Make ad	man c	ed tec	hude

Date: 09/07/2021

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:	Mandana	WV	Department:	Year:	2020-2021
			0		

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	/				
8.	The Evaluation scheme designed for each course	V				
9.	Rate the Course Objective/ Program Objective					
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 09 04 202 1

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Dhanya M. k

Department: Year:

1. 2. 3.	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units					
3.	The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units					
	employability skills& soft skills. Relevance and Appropriateness of the units					
4.						
	prescribed in the curriculum	/	411	,		
5.	The allocation of credits to the courses	_			*	
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students	V				
	The Evaluation scheme designed for each course					
-	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
r	Constructive suggestions for the multifarious enhancement of the curriculum	Provide	- mose	Cou	sses.	

Date: 09/07/2021

Signature:

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Angali KK

Department: Year: 2020/2021

Bsc chemistry

					J	_	-
.No	Que	estions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The	e curriculum enhances competencies of students.	~ 1				
2.	Ra	ate the syllabus and teaching methods	/				
3	· en	he choice of electives (open)provides for mployability skills& soft skills.	~				
4	4. P	Relevance and Appropriateness of the units prescribed in the curriculum	V				
	5.	The allocation of credits to the courses	/				
	6.	Regular updation of Syllabus to meet the demand of the students					
	7.	The size of the syllabus in terms of load of the Students	1				
	8.	The Evaluation scheme designed for eac course	h				
	9.	Rate the Course Objective/ Program Objective	m /				
1	10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
1	11	- CO	he Provide	le толе со	urses		

Date: 09/07/2021

Signature:

Andrew

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: A Lathi . P.V.

Department: Year: 2020 / 2021

			chemi	sty	*		
Sl.No	Que	estions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The	e curriculum enhances competencies of e students.	/				
2.	Ra	ate the syllabus and teaching methods	/				
3.	Te	the choice of electives (open)provides for mployability skills& soft skills.		/			
4	F. F	Relevance and Appropriateness of the units prescribed in the curriculum	/				
8	5.	The allocation of credits to the courses	/				
	6.	Regular updation of Syllabus to meet the demand of the students					
	7.	The size of the syllabus in terms of load of the Students	n	/			
	8.	The Evaluation scheme designed for each course	h				
	9.	Rate the Course Objective/ Progra Objective	m	1			
	10	Rate the institutional implementation of t curriculum (as per scheduled Univers Academic Calendar)	he	1			
	11	Constructive suggestions for multifarious enhancement	the use	advalarud	. tech	nologies	

Date: 9/1/2021

Signature:

Down St.

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Gaganasindhu G Department: Year: 2020/2021

Chemystry

I.No	Qu	iest	ions	Excel (5)	lent	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	1		curriculum enhances competencies of udents.	1	,				
2.	F	Rate	the syllabus and teaching methods	1	/				
3			choice of electives (open)provides for ployability skills& soft skills.	r		/			
	4.	Rel	levance and Appropriateness of the unit	s	/				
	5.	Th	ne allocation of credits to the courses		/			•	
	6.		egular updation of Syllabus to meet temand of the students	he		/			
	7	. 7	The size of the syllabus in terms of load the Students	on .	/				
	1		The Evaluation scheme designed for e course	ach		/			
		9.	Rate the Course Objective/ Prog Objective	ram	/				
		10.	Rate the institutional implementation o curriculum (as per scheduled Univer Academic Calendar)	f the ersity	/				
		11.	Constructive suggestions for multifarious enhancement of curriculum	the the	Wese	of adva	need f	echnolgi se.	ies av
	_	Dat	e: 9/7/202		,		Sig	gnature:	9

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Ancigha. Pv

Department: Year:

2020/2021 chemistry Questions SI.No Excellent Very Good Good Average Poor (5) (4) (3) (2)(1) The curriculum enhances competencies of the students. 1. Rate the syllabus and teaching methods 2. The choice of electives (open)provides for 3. employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum 4. The allocation of credits to the courses 5. Regular updation of Syllabus to meet the 6. demand of the students The size of the syllabus in terms of load on 7. the Students The Evaluation scheme designed for each 8. course Rate the Course Objective/ Program 9. Objective Rate the institutional implementation of the curriculum (as per scheduled University 10. Academic Calendar) Use advanced technologies 11. Constructive suggestions for of multifarious enhancement curriculum include more courses in college

Date: 9 7 2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Snehamol. K Department: Year: 2018-2021.

Qu	esti	ons	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
2. F	Rate	the syllabus and teaching methods	~				
4.	Re	levance and Appropriateness of the units escribed in the curriculum					
5.	T	he allocation of credits to the courses				*	
6	. F	Regular updation of Syllabus to meet the demand of the students	ne				
			on	/			
	8.	The Evaluation scheme designed for ca course	ch _				
	9.	Rate the Course Objective/ Progr Objective	am	1			
1	10.	curriculum (as per scheduled Univer	sity				
1	11	to magazione for	the the inch	of advan	ced to	echnolo ses in	gles
	TI th th 33.	The c the street the s	The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load of the Students The Evaluation scheme designed for each course Rate the Course Objective/ Progrobjective Rate the institutional implementation of curriculum (as per scheduled Univer Academic Calendar) Constructive suggestions for multifarious enhancement of	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students Results of the syllabus in terms of load on the Students Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University)	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students Rate the Course Objective/ Program Objective Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the incol. It was a calculated to the course of the curriculum of the curriculum can be suggestions for the multifarious enhancement of the curriculum of the curriculum can be suggestions for the multifarious enhancement of the curriculum of the curriculum can be suggestions for the curriculum of the curriculum can be suggestions of the curriculum of

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: SOORAJ-7

Department: Year: 2018 - 21

physics

SI	SI.No Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The curriculum enhances competencies of the students.	>				
l N	2. Rate the syllabus and teaching methods		>			
m	The choice of electives (open)provides for employability skills& soft skills.		>			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		>			
s.	The allocation of credits to the courses		>			
9	Regular updation of Syllabus to meet the demand of the students		>			
7.	The size of the syllabus in terms of load on the Students			>		
∞:	The Evaluation scheme designed for each course		>			
9.	Rate the Course Objective/ Program Objective		>			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		>			
i i	Constructive suggestions for the multifarious enhancement of the curriculum	- Shape	-> Proper Career Cardence	Creciole of Pro	s Ce	_

Date: 14-04-2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Abbioon. KM

Department: Year:

£ 2018

Poor \equiv Average E Moras programs (2) Good Be (3) Very Good Work 000 4 bared Excellent (5) The curriculum enhances competencies of The choice of electives (open)provides for Relevance and Appropriateness of the units prescribed in the curriculum Regular updation of Syllabus to meet the Program The size of the syllabus in terms of load on The Evaluation scheme designed for each Rate the institutional implementation of the scheduled University the the Rate the syllabus and teaching methods The allocation of credits to the courses for of employability skills& soft skills. Objective/ enhancement suggestions demand of the students Course curriculum (as per Academic Calendar) the students. Questions the Students Constructive the multifarious curriculum Objective course Rate SI.No ri 3 4. S 6. 7 ∞ 6 10. Ξ

Date: 14/07/21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Shinulal Kim

Year: Physics dol3-

Department:

ONTHIN CROCKEN OF NEW TECHNOLOGY.

Include now technology in the Poor syllubas $\widehat{\Xi}$ Average (2) Good (3) Very Good 4 Excellent (5) The curriculum enhances competencies of Relevance and Appropriateness of the units prescribed in the curriculum The choice of electives (open)provides for each Regular updation of Syllabus to meet the The size of the syllabus in terms of load on the the Program Rate the institutional implementation of the scheduled University Rate the syllabus and teaching methods The allocation of credits to the courses The Evaluation scheme designed for for employability skills& soft skills. Objective/ suggestions demand of the students Course curriculum (as per Academic Calendar) the students. Questions the Students the Constructive Objective course Rate SI.No _ 5 3 4 S 6 7 8 6 10. Ξ.

Date: 14/07(202)

of

enhancement

multifarious curriculum

CURRICULAR FEEDBACK FORM:STUDENTS

Department: Year: 2018.21 Name of the Student: PATOMY VINCENT

PHYSICS

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
-	The curriculum enhances competencies of the students.	2				
2.	Rate the syllabus and teaching methods			>		
3.	The choice of electives (open)provides for employability skills& soft skills.		>			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
s,	The allocation of credits to the courses		>			
6.	Regular updation of Syllabus to meet the demand of the students					>
7.	The size of the syllabus in terms of load on the Students	169	\			
∞ ∞	The Evaluation scheme designed for each course			>		
9.	Rate the Course Objective/ Program Objective	1 . TeA)		+1
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			7		
=		Lynd Teep,	Teaped extr.	P	g .	c
Date:	0: 14-07- 2081			Signature:	ıre:	Ti

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ARCHANA T K

Department: Phytear: 2018-21

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)	
-i	The curriculum enhances competencies of the students.		>				
2.	Rate the syllabus and teaching methods		>			-	
3.	The choice of electives (open)provides for employability skills& soft skills.		>				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	>					
S.	The allocation of credits to the courses		>		•		
6.	Regular updation of Syllabus to meet the demand of the students			>			
7.	The size of the syllabus in terms of load on the Students	8.7		>			
∞.	The Evaluation scheme designed for each course		>				
9.	Rate the Course Objective/ Program Objective		>				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			-		-	-
=	Constructive suggestions for the multifarious enhancement of the curriculum		Make the studends awar about the courses after completing UG .	dends Her c	awan	age	4
				Sig	Signature:	4	λ:

Date: 14/07/2021

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Jishnu. P

Department: Year: 2016-21

						1
SI.No	Çucstrons	Excellent (5)	Very Good (4)	Good (3)	Average (2)	
_	The curriculum enhances competencies of the students.	>				
2.	Rate the syllabus and teaching methods		>			
.3	The choice of electives (open)provides for employability skills& soft skills.	>				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	>				
5.	The allocation of credits to the courses	>			• 5	
9	Regular updation of Syllabus to meet the demand of the students		7			
7.	The size of the syllabus in terms of load on the Students		>			
· ∞	The Evaluation scheme designed for each course		>			
9.	Rate the Course Objective/ Program Objective	>				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	>				
=	Constructive suggestions for the multifarious enhancement of the curriculum	3	offine closes	23		

Date: 14/07/21

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Year: 2018-2021 Name of the Student: Assert Unrikelighted Department:

physics.

	SI.No Questions The curriculum enhances competencies of the students. Rate the syllabus and teaching methods	Excellent (5)	Very Good (4)	Good (3)	р	od Average (2)
		7	>			
	Relevance and Appropriateness of the units 4.		3			
4,	The allocation of credits to the courses 5.		>			
9.	Regular updation of Syllabus to meet the demand of the students	63				
7.	The size of the syllabus in terms of load on the Students				1	
∞.	The Evaluation scheme designed for each course			7		
9.	Rate the Course Objective/ Program Objective				1	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	Ž		-	1	
=	Constructive suggestions for the multifarious enhancement of the curriculum	offic	oftime clase,	1000	7.	

Date: (4/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amrutha	Uthamarai
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Department: Year: 3rd [2018-2021]

Physics

	Overt	rny	2117			
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				(-)
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1			E .	
5.	The allocation of credits to the courses		1		2 00	
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students		1			
8	The Evaluation scheme designed for each course		1			
9	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11	. Constructive suggestions for the multifarious enhancement of the curriculum				ä	

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ATHIRA · P

Department: Year: 2018 - 2021

physics

1.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				(1)
2.	Rate the syllabus and teaching methods	A MAR			21	
3.	The choice of electives (open)provides for employability skills& soft skills.	/	779			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students	/			Y	1
7	The size of the syllabus in terms of load on the Students		1			
8	The Evaluation scheme designed for each course		1			
9	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	e y		\$ 1.7 kg	1	
111		50 S TO THE RESERVE T			ture: w	/_

Date: 14 | 4 | 2021

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: $Rasiga \cdot pv$

Department: Year: 3nd [2018-2021]

Dhysics

	Overti	Phys	105			32
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					(-)
2.	Rate the syllabus and teaching methods		. (100
3.	The choice of electives (open)provides for employability skills& soft skills.					i
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V 1				6
5.	The allocation of credits to the courses	T.	/			
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students	1		1		
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	5				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			i n		
11.	Constructive suggestions for the multifarious enhancement of the curriculum	1000				

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

ame of the Student: Testin P.T

Department: Year: 2019-2021

physics

Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The curriculum enhances competencies of the students.		/			
Rate the syllabus and teaching methods	3	/			
The choice of electives (open)provides for employability skills& soft skills.		\			
Relevance and Appropriateness of the units prescribed in the curriculum	1-1	V			5
The allocation of credits to the courses		1			
Regular updation of Syllabus to meet the demand of the students	e				
The size of the syllabus in terms of load of the Students	n				
The Evaluation scheme designed for each course	ch				
Rate the Course Objective/ Progra 9. Objective	m	1			
O. curriculum (as per scheduled Univers	ity				
Constructive suggestions for		V.		*	
	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load of the Students The Evaluation scheme designed for each course Rate the Course Objective/ Programobjective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for multifarious enhancement of	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the multifarious enhancement of the

Date:

14/07/21

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: DRISYA E.V

Physics
Department: Year: 2018-21

SI.I	No Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
29	The curriculum enhances competencies of the students.		~			
2	Rate the syllabus and teaching methods		/			
3	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~	9		-	
5.	The allocation of credits to the courses		✓	// <u>.</u>		
6.	Regular updation of Syllabus to meet the demand of the students			/		
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		/	3		
_	Rate the Course Objective/ Program Objective		~			
0. 6	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	<u> </u>	9.340	0-0-0-	v. skidou	0-6
. (Constructive suggestions for the nultifarious enhancement of the nurriculum	Proper con	rner guide	NC6 40	Y Stock	32.

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Abhijith K.

Department: Year: 2018 - 21.

.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabus and teaching methods		/			
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1		/		
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students			/		
7.	The size of the syllabus in terms of load of the Students	n				
8	The Evaluation scheme designed for eac course	h .				
9	Rate the Course Objective/ Program	n		/		
10	Academic Calendar)	100000			c 1-1 6	طدي ک
11	suggestions for U	he prope	~ updati	on 0	r lab i	143 tr
				Sign	nature:	ا ا

Date: 14/7/2021.

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SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anjumanohavankk Department: Year: 2018-2021, Physics

.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	11		/		
6.	Regular updation of Syllabus to meet the demand of the students	8008M				
7	The state of the s	,		V		-
8	The Evaluation scheme designed for each course					
9	Rate the Course Objective/ Program Objective	3 -		1		
10	Academic Calendar)	18		• 40	4 27/	2.
11	· guagestions for the	cons	mp xou	etivi	Hies.	^

Date: 14-10-+ 12021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Sam Sunny.

Department: Year: 2018-2021

Physics

		, , ,				
No .	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	The curriculum enhances competencies of the students.		~			
2.	Rate the syllabus and teaching methods			~		
3.	The choice of electives (open)provides for employability skills& soft skills.			~		
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	1974	4	~	140	
6.	Regular updation of Syllabus to meet the demand of the students	Į.	-	~	•	
7.	The size of the syllabus in terms of load or the Students	1	~			
8	The Evaluation scheme designed for eac course	h		~		
9	Rate the Course Objective/ Program Objective	n	·			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	ty				
11	Constructive suggestions for t	he	nalised li aduction o	237	log all	Student

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Some Hansha Saseendaan Department: Year: 2018-21

SI.	.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	1. t	The curriculum enhances competencies of he students.		/			
	2. R	ate the syllabus and teaching methods		/			
3		he choice of electives (open)provides for nployability skills& soft skills.		✓			
4.	1	elevance and Appropriateness of the units escribed in the curriculum	✓				
5.	The	e allocation of credits to the courses		/		*	
6.	Reg dem	ular updation of Syllabus to meet the and of the students	4		<		
7.	The the S	size of the syllabus in terms of load on			/		
63	The l	Evaluation scheme designed for each e	Ž	/			
- 1	Rate Objec	the Course Objective/ Program		V			
. cı	urricu	ne institutional implementation of the alum (as per scheduled University mic Calendar)				,	
Comi	onstru	uctive suggestions for the rious enhancement of the	Provide amarnes	proper i	coorer L St	guida u dents	rice

e: 14-07-2021

CURRICULAR FEEDBACK FORM:STUDENTS

ne of the Student: Samka N

Department: Year: 2018 - 2021

physics

		1 0				
Qı	uestions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
. Th	ne curriculum enhances competencies of students.		/			
2. R	tate the syllabus and teaching methods			/		
	The choice of electives (open)provides for employability skills& soft skills.			/		
	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students	ie			1 1 1	
7.	The size of the syllabus in terms of load of the Students	on	100	/		
8.	The Evaluation scheme designed for eaccourse	ch				
9	Rate the Course Objective/ Progra Objective	am 🗸		1		
10	Rate the institutional implementation of curriculum (as per scheduled University Academic Calendar)	Sity				1.0
11	for	the the	l class su new troop ity of rear	ns to	should	ve the
D	ate: 14/07/2021		<i>J</i> 0	Si	gnature:	faute

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: REMITH STHAYOTH Department: Year: 2018 - 2021

PHYSICS

		1	SICS			
No (Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods			/		
3.	The choice of electives (open)provides for employability skills& soft skills.				V	
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses			/	*	
6.	Regular updation of Syllabus to meet the demand of the students			V		
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	1		/		
9.	Rate the Course Objective/ Program Objective		10/21/1	/		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	for the	Pensi	onalized student, l	hee Equal	varing l	0 90 90 90 90 90 90 90 90 90 90 90 90 90

14-07-2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ANAGHA PV

Department: Year: PHY5165 2018-2021

No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	~				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5	The allocation of credits to the courses		/			4
6	Regular updation of Syllabus to meet the demand of the students	2				
	The size of the syllabus in terms of load of the Students			1		
	The Evaluation scheme designed for each course	h				
	Rate the Course Objective/ Progra 9. Objective	m	~			
1	Rate the institutional implementation of to curriculum (as per scheduled University Academic Calendar)	- 3	0201/6	200	1.02/1-000/	atud.
1	cuagestions for	the 6	mprove	X	41310000	Mad

Date: 14.07.2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Songeth Km

Department: Year: 2021

PHISICS

	7 11/310								
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
1.	The curriculum enhances competencies of the students.	V							
2.	Rate the syllabus and teaching methods		\checkmark						
3.	The choice of electives (open)provides for employability skills& soft skills.		✓						
4.	Relevance and Appropriateness of the units prescribed in the curriculum				E	41			
5.	The allocation of credits to the courses	V			1				
6	Regular updation of Syllabus to meet the demand of the students			/	-				
7	The size of the syllabus in terms of load on the Students	V	,	*					
8	The Evaluation scheme designed for each course								
	Rate the Course Objective/ Program Objective	1		1					
1	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)								
1	1. Constructive suggestions for the multifarious enhancement of the curriculum	e pers	analised cis						
100		Alt.		Signat	ture: And	/			

Date:

14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Ashika mohanan Department: Year: 2018-2021

Bac Physics

T	0	1000	Priggics			
l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods		<u></u>			
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/		¥ , ¥	
5.	The allocation of credits to the courses	/	5			
6.	Regular updation of Syllabus to meet the demand of the students		/		3 ×	
7.	The size of the syllabus in terms of load on the Students		1.00	/		
8.	The Evaluation scheme designed for each course	1				
9.			/			
10	Academic Calendar)					
11.	. suggestions for the	Provid	le mole		2)	OL.
Page 1	No.	1900		Signatur	e: A shit	

Date: 14/7/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anagha M.

Department: Year: 2018 - 21

asc phusics

2. Rate the syllabus and tea The choice of electives employability skills& so Relevance and Appropr Relevance and Appropr Regular updation of credit The allocation of credit Regular updation of S demand of the students The Students The Evaluation schere course Rate the Course Objective Rate the institutional i Rate the institutional i Constructive sugg multifarious enhance curriculum Reservance Sugg multifarious Sugg Sugg Sugg Sugg Sugg Sugg Sugg Su	The curriculum en the students.	Ouestions
Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.	
the ity	Excellent (5)	850 Physics
Provide more counses	(4)	
(i) (ii) (iii) (ii	(3)	2
	(2)	Augropp
Poy Soft	(1)	-

Date: 14 (07 (202)

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Savath. P.P Year: Physics 2018-2021

Department:

								-			
	_			7.	6.	5.	.4	ယ	2		SI.No
gestions for ancement of	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	Rate the Course Objective/ Program 9. Objective	The Evaluation scheme designed for each course	The size of the syllabus in terms of load on the Students	Regular updation of Syllabus to meet the demand of the students	The allocation of credits to the courses	Relevance and Appropriateness of the units prescribed in the curriculum	The choice of electives (open)provides for employability skills& soft skills.	Rate the syllabus and teaching methods	The curriculum enhances competencies of the students.	Questions
the Go	1	ä	5	on .	ē		S	77			Excellent (5)
activities in		<		<	5			<	<	<	Very Good (4)
4	3					5	<			15%	Good (3)
	Cieda										Average (2)
,			-			1					Poor (1)

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

SLNo Name of the Student: 12 w 4 S 6 = 10. 7. 9 00 Questions the students. The curriculum enhances competencies of Rate the syllabus and teaching methods employability skills& soft skills The choice of electives (open)provides for prescribed in the curriculum Relevance and Appropriateness of the units Regular updation of Syllabus to meet the demand of the students The allocation of credits to the courses course Objective The size of the syllabus in terms of load on The Evaluation scheme designed for each the Students curriculum Rate the institutional implementation of the multifarious Constructive Academic Calendar) the (as Course Abhinav. K.C per enhancement suggestions scheduled Objective/ University of of Program the the (5) Excellent Department: 13 Prove Student triendly Very Good (4) Year: Physics, 2018-21 100 \$0 Good 3 oriented SHEBOUS 3 Average Poor Ξ

Date:

7

202

curriculum

Stall

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ADITHYA A. V

Department: PyYear: 2018-2021

.No	Qı	uestions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.		ne curriculum enhances competencies of e students.		/			
2.	R	ate the syllabus and teaching methods		/	,		
3.	Te	The choice of electives (open)provides for employability skills& soft skills.					
4		Relevance and Appropriateness of the units prescribed in the curriculum	/				
	5.	The allocation of credits to the courses		/			
	6.	Regular updation of Syllabus to meet th demand of the students	e		~		
	7.	The size of the syllabus in terms of load of the Students			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	8.	The Evaluation scheme designed for each course					
	9.	Rate the Course Objective/ Progra Objective					
	10.	Academic Calendar)	1		Guid	eace for a	studen
	11.	suggestions for	en	per Careen hance Vario courses	oguia	ortunities a	other th

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Shinulal kim Department: Year: Physics 2018-21

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.	J				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses		~			
6.	Regular updation of Syllabus to meet the demand of the students			~		
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective		✓			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Include Onthe de Include	the universe	crsity new hostog	syllub techno	us 1094 The

Date: 14/07(202)

CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Samka N

Department: Year: 2018 - 2021

physics

I.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods			/		
3.	The choice of electives (open)provides for employability skills& soft skills.			/		
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses	/			,	
6	Regular updation of Syllabus to meet the demand of the students		/			
7	The size of the syllabus in terms of load on the Students			/		
8	The Evaluation scheme designed for each course	/				
g	Rate the Course Objective/ Program Objective	/				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
1	1. Constructive suggestions for the multifarious enhancement of the curriculum	ama o	Class swor Literans La Jeann	toris	up hove	the

Date: 14/07/2021

CURRICULAR FEEDBACK FORM:

TEACHERS

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure					
2.	The appropriateness of the sequence of the courses offered in the curriculum					
3.	The depth of the syllabus for the course in relation to the competencies expected				TI TI	
4.	Rate the distribution of credits to the course					
5.	The texts and reference materials are relevant, updated and appropriate		,		l.	
6.	The curriculum caters to the need of the society and provides provision for professional development		~			
	Syllabus content for courses in terms of workload on students					
8	Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned					
2	Potential of the students in understanding course objectives					
10.	Choice of Elective/optional papers					
11. t	Suggestions & Observations to improve the overall quality of the curiculum	Add	more	to pi	is hor	n

Date: 29/03/21.

CURRICULAR FEEDBACK FORM:

TEACHERS

Name	of the Teacher: Joseph Chirar	sallel	Depar	tment:	phys	ics.
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure		4			
2.	The appropriateness of the sequence of the courses offered in the curriculum		4	X.	*	
3.	The depth of the syllabus for the course in relation to the competencies expected		4.	,		
4.	Rate the distribution of credits to the course					
5.	The texts and reference materials are relevant, updated and appropriate	/.			i.	-
6.	The curriculum caters to the need of the society and provides provision for professional development				7	
7.	Syllabus content for courses in terms					
8.	Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in					
10.	Choice of Elective/optional papers					
11	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 30/03/2021

Signature:

2mace

CURRICULAR FEEDBACK FORM:

TEACHERS

Quartiere				Physic	
Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Rate the framework of curricular structure	V				
The appropriateness of the sequence of the courses offered in the curriculum	5	~			
The depth of the syllabus for the course in relation to the competencies expected	~				
Rate the distribution of credits to the course					
The texts and reference materials are relevant, updated and appropriate					
The curriculum caters to the need of the society and provides provision for professional development					
Syllabus content for courses in terms of workload on students	~	-			4.5
career prospectand broadening the	V				
1					2
Choice of Elective/optional papers			1.		
Suggestions & Observations to improve the overall quality of the curiculum	Need	more	proble	matic :	s essibu
	The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course in relation to the competencies expected Rate the distribution of credits to the course The texts and reference materials are relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for professional development Syllabus content for courses in terms of workload on students Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers Suggestions & Observations to improve	Rate the framework of curricular structure The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course in relation to the competencies expected Rate the distribution of credits to the course The texts and reference materials are relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for professional development Syllabus content for courses in terms of workload on students Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers Suggestions & Observations to improve	Rate the framework of curricular structure The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course in relation to the competencies expected Rate the distribution of credits to the course The texts and reference materials are relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for professional development Syllabus content for courses in terms of workload on students Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers Suggestions & Observations to improve	Rate the framework of curricular structure The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course in relation to the competencies expected Rate the distribution of credits to the course The texts and reference materials are relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for professional development Syllabus content for courses in terms of workload on students Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers Suggestions & Observations to improve New wee Parkley	Rate the framework of curricular structure The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course in relation to the competencies expected Rate the distribution of credits to the course The texts and reference materials are relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for professional development Syllabus content for courses in terms of workload on students Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers Suggestions & Observations to improve New Wave Darkemane

Date: 30 03 21

CURRICULAR FEEDBACK FORM:

TEACHERS

Name	of the Teacher: Dr. Reji'sh	PP	Depar	tment:	Phy si	CS
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	5				
2.	The appropriateness of the sequence of the courses offered in the curriculum		7			
3.	The depth of the syllabus for the course in relation to the competencies expected					
4.	Rate the distribution of credits to the		V			
5.	The texts and reference materials a re relevant, updated and appropriate					
6.	The curriculum caters to the need of the society and provides provision for professional development					
7.	Syllabus content for courses in terms	1				
8.	Centribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned		8.	1		
9.	Potential of the students in					
10	Choice of Elective/optional papers					
11	Suggestions & Observations to improve the overall quality of the curiculum	is i	· Ovient	sol (stud	ents

Date: 30-03-2021

Signature: Ageory

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: Dr. Jinisha . B

Department: Playsics

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	15				
2.	The appropriateness of the sequence of the courses offered in the curriculum	8	4			
3.	The depth of the syllabus for the course in relation to the competencies expected	51	<i>,</i>		000	2.7
4.	Rate the distribution of credits to the course	6	4			
5.	The texts and reference materials are relevant, updated and appropriate	a	4		. \	
6.	The curriculum caters to the need of the society and provides provision for professional development			3		
7.	Syllabus content for courses in terms of workload on students		4			
8.	Contribution of curriculum in terms of career prospectand broadening the perspective in the subjects concerned			3/	,	
9.	Potential of the students in understanding course objectives		4/		16	jaj
10.	Choice of Elective/optional papers		4/			
11.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 30/03/202/

2020-21.

SES COLLEGE SREEKANDAPURAM

CURRICULAR FEEDBACK FORM:

TEACHERS

Department: Chemisho Name of the Teacher: Saunya Mania Jacob. Questions SI.No Excellent Very Good Good Average Poor (5) (4) (3) (2) (1) Rate the framework of curricular structure The appropriateness of the sequence of 2. the courses offered in the curriculum The depth of the syllabus for the course 3. in relation to the competencies expected Rate the distribution of credits to the The texts and reference materials are 5. relevant, updated and appropriate The curriculum caters to the need of the and provides provision for society professional development Syllabus content for courses in terms 7. of workload on students Contribution of curriculum in terms of career prospect..and broadening the perspective in the subjects concerned Potential of the students in understanding course objectives Choice of Elective/optional papers 10. Suggestions & Observations to improve the overall quality of the curiculum 11.

Date: 20 10/2020

Signature:

Jauny.

CURRICULAR FEEDBACK FORM:

TEACHERS

Name of the Teacher: SALIJA.P.

Department:

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	/				
2.	The appropriateness of the sequence of the courses offered in the curriculum	1				
3.	The depth of the syllabus for the course in relation to the competencies expected	1			X 2000	
4.	Rate the distribution of credits to the course	/				
5.	The texts and reference materials a re relevant, updated and appropriate					
6.	The curriculum caters to the need of the society and provides provision for professional development	/				
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned				•	
9.	Potential of the students in understanding course objectives					
10.	Choice of Elective/optional papers	J		1		
11.	Suggestions & Observations to improve the overall quality of the curiculum	good				

Date: 10/3/2021

Signature: (30)

CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

Sl.N o	Det	ails	Remarks
1.	Name of the Alumni &DOB:		Drishga.M 12/08/1999
2.	Details of course pursued at SES Year of passing:		Bsi chemetry 2000
3.	Address with Phone No & Email	ID	Mulapally (H) Thavarual Chengulage (BO) Kannow email: mdringa 20 gnail com
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		WIRAS/Wadihuda Institute of Pescarch and studies) MSC Chemistry 2020 – 21
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	Unemployed: Higher Studies
	Jr.		

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program					
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life					
3.	Relevance of the curriculum in relation to your current professional standards		4	· ·		
4.	Rate the skills acquired from the curriculum for practical exposure in life			/		
5.	The choice of electives in providing competence in employability skills& soft skills					
6.	The design of syllabus prescribed provides room for self learning			600		
7.	The competence and support offered by the institution for the overall development of the students.			/		
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum					
			0.60			

Date: 29/01/2021

Signature: On Type

CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

1.N	De	etails	Remarks
1.	Name of the Alumni &DOB:		JAIDEEP K 02/12/1998
2.	Details of course pursued at SES: Year of passing:		Bsc chemustry 2020
3.	Address with Phone No & Emai		PCP HOUSE KOTTAYAS KANDAKKAI (PO) MAYYIL KANNUR (DT) PIN: 670602 Ph: 7559084215 Joullep 11042 Kleden (D)
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		B.Ed. Education Center, Kasargode 2020-21
5.	The values imparted through t	the curriculum have helped you in	YES/NO
6	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	Unemployed Higher Studies
	· · · · · · · ·		1 1

No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		/	-		
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			1		
3.	Relevance of the curriculum in relation to your current professional standards	V				
4.	Rate the skills acquired from the curriculum for practical exposure in life					
5.	The choice of electives in providing competence in employability skills& soft skills	~				
6.	The design of syllabus prescribed provides room for self learning					
7.	The competence and support offered by the institution for the overall development of the students.				-	
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1				
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 05 |03 |2021

Signature: Jaideep

Sl.N	Details	S	Remarks
1.	Name of the Alumni &DOB:		Vysboa.C 29/07/1999
2.	Details of course pursued at SES: Year of passing:	•	Bac chemistry 2020
3.	Address with Phone No & Email ID		Pilansottil House Vandikkavan Pedik P.O Mamba, 676611 Phono: 9744619880 Vuohna C1999 @gmail
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		Kannus university campus, Mangattupaso MSc wood science and technology 2020—2021
5.	The values imparted through the cuyour walks of life	urriculum have helped you in	YES/NO
6.	Name of the organization: Sector: Govt/Private R	Inemployed Higher studies Lesearch Iomemaker	Unsemployed Higher studies

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		✓			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		~			
3.	Relevance of the curriculum in relation to your current professional standards	~				
4.	Rate the skills acquired from the curriculum for practical exposure in life	~				
/ ₁ , 5.	The choice of electives in providing competence in employability skills& soft skills	1	~		2	
6.	The design of syllabus prescribed provides room for self learning	/				
7.	The competence and support offered by the institution for the overall development of the students.		~			
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			2		
9.	Suggestions & Observations to improve the overall quality of the curiculum	/				
			55			

Date: 05/03/202

Sl.N	Details	Remarks
1.	Name of the Alumni &DOB: Joana Ponnu Sam	Joana monnu Sam 04-07-1999
2.	Details of course pursued at SES: Year of passing:	Bsc chemistry 2020
3.	Address with Phone No & Email ID Joanaponnu 47 @ gmail. Com Ph: 9947743782	parayél House Muthukad P.O Peruvannamoozhi, Kozhikode
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:	IM.Sc. Chemistry KARUNYA INSTITUTE OF TECHNOLOGY AND SCIENCE, COIMBATORE, 2020
5.	The values imparted through the curriculum have helped y your walks of life	you in YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address Unemployed Higher studies Research Homemaker	Unemployed Higher Studies
		3 2018

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		V			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	-0.191	~			
3.	Relevance of the curriculum in relation to your current professional standards	V				
4.	Rate the skills acquired from the curriculum for practical exposure in life		~			
5.	The choice of electives in providing competence in employability skills& soft skills	I - I - A	10 (1)			
6.	The design of syllabus prescribed provides room for self learning	/				
7.	The competence and support offered by the institution for the overall development of the students.		~			
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		~			
9.	Suggestions & Observations to improve the overall quality of the curiculum		\-\frac{1}{2}			

Date: 5/03/2021

Signature Jane

l.N		Deta	ails		Remarks	
	Name of the A	Alumni &DOB:			Soya Tom	
1.	Details of cour	rse pursued at SES	: A		Soya Tom BSC.CHEMISTRY	
2.	Year of passi	ng:	7	4	The shawe bild	H
3	1	Phone No & Email	ID		Thommipaerambil (Naduvil (PO) Pallithaltu, Lannur 6705 9656434055 soyatom19980	8
	Student Prog Further Quali Name of prog Name of prog Year of Adm	fications: gram Institute: gram:	Y		Grov Medical college, kannwr BBC MLT 2020-21	
	5. The values i	mparted through the	ne curriculum have	helped you in	YYS/NO	6
	Occupation Name of the Sector: Gov 6. Office Additional Addition		Unemployed Higher studies Research Homemaker		Unemployed Higher studies	A
				1	101 31	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program					
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life					
3.	Relevance of the curriculum in relation to your current professional standards					
4.	Rate the skills acquired from the curriculum for practical exposure in life	1			1.0	٠.
35.	The choice of electives in providing competence in employability skills& soft skills	~				5
6.	The design of syllabus prescribed provides room for self learning		V			
7.	The competence and support offered by the institution for the overall development of the students.					
. 8.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					. 7
9.	Suggestions & Observations to improve the overall quality of the curiculum	/				

Date: 17/02/2021

Sl.N	Detail	s	Remarks
0			Marka · CK
	Name of the Alumni &DOB:	-	Megha · ck
1.			Bsc chemistry
	Details of course pursued at SES:		
2.			2020
	Year of passing: Address with Phone No & Email I	D	mewilachathoth(H)
	Address with Phone No & Email E		Kavumbayi
	* **		Sreekondapwam
3.		11	mobro: 8547039496
			nambiariaga @ gmoul.
	eg.		
	Student Progression:		M.Sc. Chemistry Kvishna Menon
	Further Qualifications:		memmorial gov
	Name of program Institute:		
4.	Name of program: Year of Admission:	womens college,	
	rear of Admission.		kannur
	-	A	2020-21
	- 3	8	
	The colors immeded through the	aumiaulum hava balaad van in	YES/NO
5.	The values imparted through the your walks of life	curriculum nave neiped you in	1125/110
	Occupation	Unemployed	
	Name of the organization.	Higher studies	Unemployed Higher Studies
	Name of the organization: Sector: Govt/Private	Higher studies Research	111 () 1.
6		Homemaker	Higher Studies
			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		√			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			✓ <u> </u>		
3.	Relevance of the curriculum in relation to your current professional standards	/				
4.,	Rate the skills acquired from the curriculum for practical exposure in life		/			
5.	The choice of electives in providing competence in employability skills& soft skills					
6.	The design of syllabus prescribed provides room for self learning			/		
7.	The competence and support offered by the institution for the overall development of the students.					
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1	/			
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 17/02/2021

Signature: Mogla

1.N	Details	Remarks
1.	Name of the Alumni &DOB:	Sarga · k·V
2.	Details of course pursued at SES: Year of passing:	BSc. Chemistry
3.	Address with Phone No & Email ID Ph: 8547059957 Email ID: Sargagovind &	Vayova Veedu(4) Perinkunnu, Chengalay (P.O) Sveekandarruam, Kannur
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:	HDCM(Higher Diploma in cooperative manage 2020-21
5.	The values imparted through the curryour walks of life	iculum have helped you in YYS/NO
6	Name of the organization: Sector: Govt/Private Res	comployed Cher studies Carch Cher memaker Unemployed Higher Studies
	N. C.	in a tratfel

Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The adequateness of the courses offered in the program		~			
Rate the efficiency of the syllabus content in enabling you to face other aspects in life		,	/		
Relevance of the curriculum in relation to your current professional standards	/				
1		· V,	Y	1	
		1.1.2	1	. 1	
The design of syllabus prescribed provides room for self learning			F		N.
	l l				
Suggestions & Observations to improve the overall quality of the curiculum	e				
	The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overal development of the students. Curriculum enhances various co curricular activities Sports and Art meets at University levels Suggestions & Observations to improve	The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students. Curriculum enhances various cocurricular activities Sports and Arts meets at University levels Suggestions & Observations to improve	The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students. Curriculum enhances various co-curricular activities Sports and Arts meets at University levels Suggestions & Observations to improve	The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students. Curriculum enhances various coccurricular activities Sports and Arts meets at University levels Suggestions & Observations to improve	The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students. Curriculum enhances various cocurricular activities Sports and Arts meets at University levels Suggestions & Observations to improve

Date: 17/02/2021

Signature Jung

SI.N	Detail	S	Remarks
1.	Name of the Alumni &DOB:		Scrabbi NV
2.	Details of course pursued at SES: Year of passing:		BSC Chemistry 2020
3.	Address with Phone No & Email II Ph: 9207880577 Email ID: nvsurabhi@mai		Pattuvath Valiyavedo Perinth aleri Koyyam (P.O) Kannua
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		SN College Msc Chemistry 2020-21
5	The values imparted through the your walks of life	curriculum have helped you in	YKS/NO
6	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	Unemploy ed Higher studies

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	1200r - 13
1.	The adequateness of the courses offered in the program		19.0			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life					
3.	Relevance of the curriculum in relation to your current professional standards					
4.	Rate the skills acquired from the curriculum for practical exposure in life		•			
5.	The choice of electives in providing competence in employability skills& soft skills					
6.	The design of syllabus prescribed provides room for self learning					
7.	The competence and support offered by the institution for the overall development of the students.		• 7	/		
. 8		District the second second		9		
9.	Suggestions & Observations to improve the overall quality of the curiculum					*.

Date: 29/01/2021

Signature: Swalling

Sl.N	Details		Remarks
1.	Name of the Alumni &DOB:		Salecna . P . p 02-05-1999
2.	Details of course pursued at SES: Year of passing:	75.	02-05-1999 BSe chemistry 2020
3.	Address with Phone No & Email ID		Pathoya purayil Penintholoui (Po) koyyam, 670142 9562852768 Salewap p 26 @ Imail · Com.
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		WIRAS VILAYANKODE M&c Chemistry 2020-21
5.	The values imparted through the cur your walks of life	rriculum have helped you in	yes/no
6.	Name of the organization: Sector: Govt/Private Re	igher studies esearch omemaker	unemployed Higher studies
	4.5		Augustin :

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		~			98
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			~		
3.	Relevance of the curriculum in relation to your current professional standards	44	~			
4.	Rate the skills acquired from the curriculum for practical exposure in life		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			0.5
5.	The choice of electives in providing competence in employability skills& soft skills			~		
6.	The design of syllabus prescribed provides room for self learning		~			
7.	The competence and support offered by the institution for the overall development of the students.					
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum					
			d g		e e	

Date: 17/02/2021

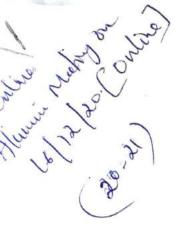
Signature: Saleone

CINI	Detai	Ic	Remarks
Sl.N	Detai	12	Remarks
1.	Name of the Alumni &DOB:		Dilna. T 29/09/1999
2.	Details of course pursued at SES: Year of passing:		BSc chem9stay 2020
3.	Address with Phone No & Email I Ph: 7561027403 Email TD: dillubari36309		Odam Valapfil (H) Valavil, chelori Cheleri (PO)
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		MSc Chemistry with drug specialisation
5	The values imparted through the your walks of life	curriculum have helped you in	YKS/NO
6	Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	Unemplayed Higher studies

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	1'00r
* 1.	The adequateness of the courses offered in the program		n n			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life					y
3.	Relevance of the curriculum in relation to your current professional standards					
4.	Rate the skills acquired from the curriculum for practical exposure in life	1 17.7		/		
5.	The choice of electives in providing competence in employability skills& soft skills		. /			
6.	The design of syllabus prescribed provides room for self learning		1.	j.		
7.	The competence and support offered by the institution for the overall development of the students.					
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum					
			545			i

Date: 29/01/2021

Signature: Dilling



SI.N	De	tails	Remarks
1.	Name of the Alumni &DOB:	hýðha Mohanan.	,
2.	Details of course pursued at SES Year of passing: 2019	· · · · · · · · · · · · · · · · · · ·	talk 4)
3.	Address with Phone No & Email Nedungome Skpm anjishawi aa	IID Edavan Paripponga Nedungome (Po) (via), Kannin 6706 Ogneril (om.	3)
4.		- El-Ed.	
5.	The values imparted through the your walks of life	ne curriculum have helped you in	YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)
1.	The adequateness of the courses offered in the program		•		
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				3
3.	Relevance of the curriculum in relation to your current professional standards		1 1	100	
4.	Rate the skills acquired from the curriculum for practical exposure in life	:	11114	1,1	
5.	The choice of electives in providing competence in employability skills& soft skills		11		
6.	The design of syllabus prescribed provides room for self learning				
7.	The competence and support offered by the institution for the overall development of the students.				,
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels				
9.	Suggestions & Observations to improve the overall quality of the curiculum				
Date:	16/12/20.			Δ.	
	[20			Huy	

Sl.N o	Det	ails	Remarks
1.	Name of the Alumni &DOB:	Mira Rajn.	
2.	Details of course pursued at SES Year of passing: 2019	15-27 1	
3.	Address with Phone No & Email Karyathurchal 670631, Supr altirary 2020 (Dethippelan H Chempun hothy po (UTA). Depresid - Com.	a a
	Student Progression: Further Qualifications: MSC Name of program Institute: 7 A Name of program: Physics Year of Admission: 2019.		
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	
			0,000

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Avera
1.	The adequateness of the courses offered in the program		er e		(2)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				
3.	Relevance of the curriculum in relation to your current professional standards				
4.	Rate the chille ' 1 c				
5.	The choice of electives in provide	(
6.	The design of syllabus prescribed provides room for self learning	/			
7.	The competence and support of	/			
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	/			
9.	Suggestions & Observations to improve the overall quality of the curiculum	/			

Date: 16 12/20

SI.N	Deta	ils	Remarks
1.	Name of the Alumni &DOB: N	gana paya Sieethanan	
2.	Details of course pursued at SES: Year of passing: 2019.		
3.	Address with Phone No & Email I Purchusery h lity (po), K	11) Njanapoy a Sreedhan 10mm Vilamana annu-670783 Ogmail. w.	
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		•
5.	The values imparted through the your walks of life	curriculum have helped you in	YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Averag
1.	The adequateness of the courses offered in the program	5			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	(
3.	Relevance of the curriculum in relation to your current professional standards		f e Te		
4.	Rate the skills acquired from the curriculum for practical exposure in life				
5.	The choice of electives in providing competence in employability skills& soft skills		· Carlo	r (i	
6.	The design of syllabus prescribed provides room for self learning	/			
7.	The competence and support offered by the institution for the overall development of the students.	/	-		
	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels				
9.	Suggestions & Observations to improve the overall quality of the curiculum	V			
			-		

Date: 16/3/20

Sl.N	Detail	s	Remarks	
1.	Name of the Alumni &DOB: As	walhir V. A.		
2.	Details of course pursued at SES: Year of passing: 2019			
3.	Address with Phone No & Email ID Chembro themmal H. Moils thana (Po) Kavilum pana (Uta) Norhikhode (Dt) 6735 15 (PIN) aswalliva 2018 @ gneit cen.			
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: MS phy 2019	c (Dony) Mahi (ollegie		
5.	The values imparted through the your walks of life	curriculum have helped you in	YES/NO	
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker		

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Avera
1.	The adequateness of the courses offered in the program	V			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				
3.	Relevance of the curriculum in relation to your current professional standards	/	of self		
4.	Rate the skills acquired from the curriculum for practical exposure in life		V.		
5.	The choice of electives in providing competence in employability skills& soft skills	/			
6.	The design of syllabus prescribed provides room for self learning				
7.	The competence and support offered by the institution for the overall development of the students.	*	*		
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels				
9.	Suggestions & Observations to improve the overall quality of the curiculum				
	e e	/			

Date: 16 | 20.

Sl.N	Deta	SSEARRA	Remarks
1.	Name of the Alumni &DOB: 1		
2.	Year of passing: 2019		
3.	Year of passing: 2019 Address with Phone No & Email Churhali [pa Nelnuh 18hnal43 (
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: Year of Admission: Year of Admission:		
5.	The values imparted through the curriculum have helped you in your walks of life		YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	1.

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Averag
1.	The adequateness of the courses offered in the program		V		(2)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				
3.	Relevance of the curriculum in relation to your current professional standards				
4.	Rate the skills acquired from the curriculum for practical exposure in life		,	1,	
5.	The choice of electives in providing competence in employability skills& soft skills			,	
6.	The design of syllabus prescribed provides room for self learning				
7.	The competence and support offered by the institution for the overall development of the students.		P		
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1			
9.	Suggestions & Observations to improve the overall quality of the curiculum				

Date: 16 (6 d) 20.

SI.N	Details	Remarks
1.	Name of the Alumni &DOB: An	usie Cl
2.	Details of course pursued at SES: Year of passing: 2019	
3.	Address with Phone No & Email II	M (70) - 010 - 1
	Student Progression: Further Qualifications: Bed Name of program Institute: Unit Name of program: 776	177 Mathania.
4.	Year of Admission:	
5.	Year of Admission: 2020 The values imparted through the your walks of life	curriculum have helped you in YES/NO
	The values imparted through the your walks of life Occupation Name of the organization: Sector: Govt/Private	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Ave
1.	The adequateness of the courses offered in the program	V		(-)	(2)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	1			
3.	Relevance of the curriculum in relation to your current professional standards	/	el el		
4.	Rate the skills acquired from the curriculum for practical exposure in life				
5.	The choice of electives in providing competence in employability skills& soft skills		1 1 1		•
6.	The design of syllabus prescribed provides room for self learning				
7.	The competence and support offered by the institution for the overall development of the students.	,			
9.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Zq			
	Suggestions & Observations to improve the overall quality of the curiculum				

Date: 16/16/20

Sl.N	Detai	ils	Remarks
1.	Name of the Alumni &DOB: An	agha.B	
2.	Details of course pursued at SES: Year of passing: 2619	1 2	
3.	Address with Phone No & Email 1 Kolouthu 670142 anaghab 66@gma		
4.	Student Progression: Further Qualifications: TTC Name of program Institute: Unity Name of program: TTC Year of Admission: 2020		
5.	The values imparted through the your walks of life	curriculum have helped you in	YES/NO
6.	Occupation Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	s a fill w

SI.No		Excellent (5)	Very Good (4)	Good (3)	1
1.	The adequateness of the courses offered in the program				(2
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				
3.	to your current professional standards				_
4.	curriculum for practical exposure in life				
5.	The choice of electives in providing competence in employability skills& soft skills	V			
6.	The design of syllabus prescribed provides room for self learning				
7.	The competence and support offered by the institution for the overall development of the students.		3		,
-	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels				
9.	Suggestions & Observations to improve the overall quality of the curiculum				
			2.		
	16/12/				

Date: 1/ 12/20.